

Project Fiche - IPA centralised National and CBC programmes - EU support to reform of Higher Education in B&H

1. Basic information

1.1 CRIS Number:

1.2 Title: EU support to reform of Higher Education in B&H

1.3 ELARG Statistical code: 02.26 – Education and culture

1.4 Location: Bosnia and Herzegovina

Implementing arrangements:

1.5 Contracting Authority (EC): EC Delegation to Bosnia and Herzegovina

1.6 Implementing Agency: EC Delegation to Bosnia and Herzegovina

1.7 Beneficiary (including details of project manager):

Ministry for Civil Affairs – Sector for Education, entity and cantonal Ministries of Education

SPO Esma Hadzagic, Assistant Minister

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Financing:

1.8 Overall cost: 1,1 ME

1.9 EU contribution: 1,1ME

1.10 Final date for contracting: N+2

1.11 Final date for execution of contracts: N +4

1.12 Final date for disbursements: N + 5

2. Overall Objective and Project Purpose

2.1 Overall Objective:

To advance the reform the education system which does not respond to the needs of the labour market in order to combat unemployment and to support the development of economy and society.

2.2 Project purpose:

Increase academic mobility of within B&H and abroad and mobility of labour force within European labour market through Diploma recognition according to Lisbon Convention.

Support institutional development of B&H universities in order to increase cost-effectiveness of their administrative and management operations by introducing the integrated university model.

2.3 Link with AP/NPAA / EP/ SAA

A key document for modernisation is the Education Reform Agenda “A message to the people of Bosnia and Herzegovina” which was agreed between the authorities of BiH (the Education Ministries and the Ministry for Human Rights and Refugees) and the international community

on 21 November 2002 which defines in the pledge No 4 a need to integrate universities: “Integrate Universities through attributing legal status solely to the university as a whole, including the faculties and other academic units within that legal person” (pages 14-18).

National Action Plan which was developed in the framework of the joint CoE and EC project and will be presented in London in May 2007 at the Bologna follow up conference on higher education specifies B&H ENIC Centre as an advisory and service centre that should provide adequate information re recognition process (pages 5-6).

Programme of Realisation of Priorities within the European Partnership identifies the MoCA as institution responsible for establishment of ENIC Centre (pages 5-6).

The European Partnership document proposes that the fragmentation of education system should be addressed through enactment of appropriate legislative framework namely Higher Education Law, strengthening of state level institutions: Sector for Education in MoCA, establishment of agencies for higher education namely, Agency for Development of Higher education and the European National Information Centre (ENIC) for diploma recognition. It is planned to establish these institutions by the end of 2007 (page 119, Section 13g).

2.4 Link with MIPD

In the Multi-Annual Indicative Planning Document it is stated that socio-economic situation of the country and its population requires financial support to combat unemployment, to reform education system which does not respond to the needs of the labour market. Further on chapter 2.2.2 Social-economic requirements refers to advancing the reform of education system to support development of economy and society. 2.2.2.2 The institutional set-up of universities will be strengthened, the academic information network will be established and new modular curricular will be developed.

2.2.2.3 Assistance to institutions in the education, training and employment sectors, including the establishment of the Agency for Development of Higher education, which will be in charge for accreditation and quality assurance at State-level and establishment of the European National Information Centre (ENIC) for diploma recognition (pages 18-20).

2.5 Link with National Development Plan (where applicable)

The Mid-term development Strategy for BiH 2004-2007 underlines the fact that quality education, training and research are crucial for economical and overall development of the country. Measures and priorities defined in the document are compatible with the project overall objective to support economic and social development of B&H through further reform of higher education in line with Lisbon Convention and Bologna Process.

2.6 Link with national/ sectoral investment plans(when applicable)

The Mid-term development Strategy for BiH 2004-2007 underlines the fact that quality education, training and research are crucial for economical and overall development of the country. Measures and priorities defined in the document are compatible with the project overall objective to combat unemployment and support the development of economy and society (pages 14, 42, 48, 98).

3. Description of project

3.1 Background and justification

The socio-economic situation of the country and its population requires financial support to combat high unemployment and reform its education system which does not respond to the needs of the labour market. MIPD 2007- 2009 for Bosnia and Herzegovina defines reform of education system in B&H: “The education reform will be advanced to promote the development of economy and society”. It is foreseen to adopt and implement standards for primary, secondary and higher education and fulfil EU requirements for the mutual recognition of diplomas through establishment of ENIC/NARIC Centre. In reform of higher education it is planned to strengthen institutional set-up of universities, to establish academic information network and to develop modular curricula.

Given that the reform of higher education is in process and some achievements are already in place it is important that planning of future activities take into account up to date outcomes. Therefore mapping of the current state of art in targeted areas i.e. recognition of qualifications and model of integrated university should be done first. Activities planned for that are visits and meetings with relevant stakeholders as well as analysis of available documents. Subsequently the findings in a form of written reports should serve as basis for drafting recommendations and relevant documents.

Higher education has the potential to play a significant role in supporting economic regeneration in BiH while, at the same time, enhancing an understanding and practice of democracy. Rather than simply extending the system that existed prior to the war, deep-rooted changes in higher education are needed to ensure democratic development in both higher education institutions and within BiH society itself, reforms that should, at the same time, improve the economic well-being of the country.

BiH joined the Bologna process in 2003. Since then, the Universities in B&H are undergoing the process of reform but there is no body authorised for harmonisation of the process and summarised outcome of the reforms at the state level are rather modest. On a broader, European level, higher education reforms are essential if BiH is to realise its commitments to the Bologna Process, leading to the establishment of the European Higher Education Area by 2010. The report presented at the Bergen 2005 Ministerial Conference on progress in implementing the goals of the Bologna Process in BiH was disappointing, indicating that in spite of some positive developments, BiH is behind most of its European counterparts in changing the shape of its higher education system. In fact, BiH was one of only three countries whose overall score was in the second-lowest category; none scored in the lowest.

The latest analyses of Public Expenditure in education sector conducted by WB indicates that the average spending on education is quite high being 6,0% of GDP as result of fragmentation in the sector and duplication of functions especially in higher education. In addition, the budget expenditure for higher education is highly inefficient since average ratio of students out of 100 000 citizens is second low in Europe (Albania has the lowest rate) and average ratio of graduates is 17% of total number of students enrolling faculties.

A new legislative framework, looking towards the European Higher Education Area needs to be established. In spite of efforts to fulfil the BiH post-accession commitments to Council of Europe a framework has still not been adopted.

Introduction of the integrated university model will ensure rationalization of financial resources, infrastructure, and human resources. This would additionally help students in their study because contrary to the current situation when they search for knowledge within limits of individual faculties and departments once the university model is in place they will have much better conditions as their disposal.

Given that the component 1 includes legislation review for the purpose of drafting state law on recognition because the country has to have it, existing legal acts will be subject of review (see Annex III). Concerning legislation review within component 2 for the purpose of drafting recommendations on further steps towards university reform two options are in place. Namely in case if the state law on higher education is enacted prior to initiation of the project then the review will include the state law on higher education. Otherwise the second option has to be implemented i.e. review of existing legislation stipulating work of 3 universities that will be selected for piloting the integrated university model. When selecting these universities criteria concerning regional representation must be taken into account.

The project will focus equally on legal framework and capacity development as two crucial aspects for successful higher education reform.

3.2 Assessment of project impact, catalytic effect, sustainability and cross border impact (where applicable)

It is expected that the project will have positive impact on the overall social and economical development. Once introduced a model of integrated university should yield with rationalisation of all recourses thus having catalytic effect on more efficient public expenditure. Establishment of qualification framework in line with EQF should contribute to academic mobility and integration of the BiH HE into the EAHE. In addition, establishment of ENIC centre that functions in Line with Lisbon Convention and subsidiary documents should facilitate cross-border cooperation in the area of students and professors exchange and mobility.

3.3 Results and measurable indicators

Results:

Component 1: establishment of ENIC centre

R1: ENIC/NARIC Centre established and functional

R2: Relevant legislation regulating academic recognitions and information is reviewed and a new law on academic recognition is drafted

R3: System of exchange information and cooperation model with national and international partners established

R4: ENIC Centre Book of Rules in accordance with Lisbon Recognition Convention and subsidiary texts implemented by ENIC Centre

Measurable indicators in relation with:

Component 1:

- ENIC Center established by project month 12
- ENIC Center provides reports starting from project month 18
- Report on review available after 6 months of initiating project
- Draft law available in 20 month of project implementation and cooperation starting from month 18
- Rule Book and the texts in use from month 12
- Study document of review and recommendations ready by month 8 of the project
- Number of universities included into harmonization
- Study document of analysis and recommendations ready by months 9-12 of the project

Results:

Component 2: integrated university

R1: Review of Legislation regulating university structure conducted and recommendations for national harmonization in line with best EU practices

R2: Situational analysis plus recommendations with regard to introducing a model of integrated university produced

R3: Model of integrated university piloted in at least 3 universities

Measurable indicators in relation with:

Component 2

- Piloting by month 12-24
- Recommendation in a form of report for each university drafted after 12 months upon initiation of project
- Three universities implement model of integrated universities on pilot basis

Under COMPONENT 1:

1. Establishing working groups and carrying out workshops for reviewing relevant legislation
2. Establishing working groups and carrying out workshops for drafting legislation on recognition
3. Identifying training needs of staff in relevant institutions (staff in MoCA unit for Diploma Recognition, universities etc.),
4. Preparing training modules and plans for training,
5. Delivering training
6. Study visit for ENIC Centre staff and relevant stakeholders
7. Regular communication with ENIC/NARIC network and attending relevant events

Under COMPONENT 2:

1. Establishing working groups and carrying out workshops for reviewing relevant legislation
2. Establishing working groups and carrying out workshops for making situational analysis and recommendations for introduction of a model of integrated university
3. Identifying training needs of university staff to be trained for a new model
4. Preparing training modules and plans for training

5. Delivering training
6. Study visit to a university in one of the EU countries

To deliver expected results of the Project, input of experts is required and therefore appropriate contracting modality for this Project should be Technical Assistance.

3.4 Conditionality and sequencing:

Given that the reform of higher education is in process and some achievements are already in place it is important that planning of future activities take into account up to date outcomes. Therefore mapping of the current state of art in targeted areas i.e. recognition of qualifications and model of integrated university should be done first. Activities planned for that are visits and meetings with relevant stakeholders as well as analyses of available documents. Subsequently the findings in a form of written reports should serve as basis for drafting recommendations and relevant documents.

Certain preparatory activities for establishment of ENIC have been done within the joint EC and CoE project. There are two options for establishment of ENIC. One option is by the Law on Higher Education which is currently in the parliamentary procedure. The Law envisages establishment of a centre for information and recognition of qualification i.e. ENIC, as an independent body. The other option is that the centre is established as a separate department within the MoCA i.e. Sector for Education. Ministries of Education have expressed their commitment to establishing ENIC by sending a letter of support. In regard to integrated university model there have been already certain practices carried out at some universities thus there are conditions for development of this model.

3.5 Linked activities

Out of 8 public universities, only two universities are functioning as integrated university (Tuzla and Zenica), while the Republika Srpska has recently announced its intention to proceed with this procedure in a very short (unrealistic) time for its two universities. The remaining 4 are loose associations of faculties which are independent legal bodies. In the absence of a state law on higher education which will regulate this sector, EC Delegation and CoE implemented the joint project "Modernising University Governance and Management in B&H" in period 2003-2005 in order to assist the universities to develop common documents needed for their successful transformation. A Prototype Statute for Integrated Universities and Priorities for Integrated University Management was drafted in this project.

Joint EC and CoE project "Strengthening Higher Education in Bosnia and Herzegovina" that is currently being implemented through three components has yielded with some achievements in introducing mechanisms aimed to support introduction of external and internal quality assurance, recognition of academic qualifications, and higher education qualifications framework.

Interventions will be closely coordinated with the activities funded under the Tempus programme which supports the reform of higher education in Bosnia and Herzegovina through university cooperation projects.

Bosnia-Herzegovina has been participating since 1997 in the Tempus programme which promotes higher education cooperation with the partner countries in the Western Balkans, Eastern Europe, the Mediterranean area and Central Asia. With a total EC contribution of € 20.8 million, the Tempus programme has provided valuable support to the reform and modernisation of the higher education system in Bosnia-Herzegovina, in particular in the areas

of curriculum development, university governance and institution-building. According to an impact study, which was recently concluded, Tempus has greatly contributed to bringing the country's higher education system in line with the Bologna principles.

The Austrian Development Agency has provided support to the Ministry of Civil Affairs in funding three positions in the Sector for Education to work on collecting information for future ENIC-NARIC centre. This has enabled that a nucleus of the perspective ENIC has been created however for its sustainability additional technical assistance is required.

This project under IPA 2007 is going to build up on the activities of the above projects and will be complementary to activities of other donors in the sector. 3.6 Lessons learned

As stated in item 3.6 some activities have been undertaken as a part of overall reform processes. The main lesson learnt is that a key precondition for sustainability of any project results is an adequate legal basis and institutional framework in order to ensure that the achieved outcomes would be further maintained and developed. Reference to required legislation and institutional framework has been made in item 3.5. Next to this is full inclusion of all relevant stakeholders as this is important in terms of ownership over achieved results as well as ensuring proactive coordination among stakeholders in the lifespan the project and behind its implementation.

4. Indicative Budget (amounts in €)

Activities	TOTAL COST	SOURCES OF FUNDING										
		EU CONTRIBUTION				NATIONAL PUBLIC CONTRIBUTION			PRIVATE			
		Total	% *	IB	INV	Total	% *	Central	Regional	IFIs	Total	% *
Activity 1	TA											
Service-EU support to reform of Higher Education in B&H	1.1 ME	1.1 MEuro		X		0						
TOTAL	1.1MEuro	1.1MEuro				0						

* expressed in % of the Total Cost

5. Indicative Implementation Schedule (periods broken down per quarter)

Contracts	Start of Tendering	Signature of contract	Project Completion
EU support to reform of Higher Education in B&H	First quarter of 2008	Third quarter of 2008	Third quarter of 2010

6. Cross cutting issues (where applicable)

6.1 Equal Opportunity

The Draft SAA requires BiH to ensure ensuring that access to all levels of education and training in Bosnia and Herzegovina is free of any discrimination on the grounds of gender,

colour, ethnic origin or religion. A priority should be for BiH to comply with the commitments assumed in the framework of relevant international conventions dealing with these issues. The project will operate in compliance with this requirement.

6.2 Environment

N/A

6.3 Minorities

Minorities often find particular difficulties in gaining access to higher education.

This is particularly the case for Roma who are often passively and actively excluded from the education system as a whole. Although the main priority in this area is access to primary and secondary education, the higher educational aspects should not be overlooked in future strategy.

ANNEXES

- 1- Log frame in Standard Format
- 2- Amounts contracted and Disbursed per Quarter over the full duration of Programme
- 3 - Reference to laws, regulations and strategic documents:
Reference list of relevant laws and regulations
Reference to AP /NPAA / EP / SAA
Reference to MIPD
Reference to National Development Plan
Reference to national / sectoral investment plans
- 4- Details per EU funded contract (*) where applicable:
For *TA contracts*: account of tasks expected from the contractor

Component 1: Establishment of ENIC Centre

R1: ENIC/NARIC Centre established and functional

R2: Relevant legislation regulating academic recognitions and information is reviewed and a new law on academic recognition is drafted

R3: System of exchange information and cooperation model with national and international partners established

R4: ENIC Centre Book of Rules in accordance with Lisbon Recognition Convention and subsidiary texts implemented by ENIC Centre

Component 2: Integrated University:

R 1: Review of Legislation regulating university structure conducted and recommendations for national harmonization in line with best EU practices produced (9-12 months of the project)

R 2: Situational analysis plus recommendations with regard to introducing a model of integrated university produced (after 12 months of initiating project)

R 3: Model of integrated university piloted in at least 3 universities (by month 12-24 of the project)

Long term experts: -team leader with expertise in higher education area with experience in institutional development in higher education as well as managerial experience within international setting
-expert in higher education with experience in diploma recognition issues
-expert in legal issues

Required expertise for pool of experts for both components: higher education development with the special focus on implementation on Bologna processes and Lisbon Convention; introduction and implementation of the integrated model university.

For *twinning covenants*: account of tasks expected from the team leader, resident twinning advisor and short term experts

For *grants schemes*: account of components of the schemes

For *investment contracts*: reference list of feasibility study as well as technical specifications and cost price schedule + section to be filled in on investment criteria (**)

For *works contracts*: reference list of feasibility study for the *constructing works* part of the contract as well as a section on investment criteria (**); account of services to be carried out for the *service part* of the contract

(*) non standard aspects (in case of derogation to PRAG) also to be specified

(**) section on investment criteria (applicable to all infrastructure contracts and constructing works):

- Rate of return
- Co financing
- compliance with state aids provisions
- Ownership of assets (current and after project completion)

Annex I Format for project Logical Framework Matrix (Logframe)

LOGFRAME PLANNING MATRIX FOR Project Fiche	Programme name and number: EU support to reform of Higher Education in B&H	
	Contracting period expires	Disbursement period expires
	Total budget : 1,100,000 EUR	IPA budget: 1,100,000 EUR

Overall objective	Objectively verifiable indicators	Sources of Verification	
To advance the reform the education system which does not respond to the needs of the labour market in order to combat unemployment and to support the development of economy and society	B&H reports on Bologna process have better scoring (for 2009) B&H ENIC* Centre participates at the meetings of ENIC/NARIC network (2009) ENIC Centre reports on number of processed requests and activities carried out (2009)	Reports (MoCA, universities, BFUG, ENIC Centre in B&H)	
Project purpose	Objectively verifiable indicators	Sources of Verification	Assumptions
-Increase academic mobility of students and professors within B&H and abroad and mobility of labour force within European labour market through Diploma recognition according to Lisbon Recognition Convention -Support institutional development of B&H universities in order to increase cost-effectiveness of their administrative and management operations by introducing the integrated university model.	ENIC Centre for B&H provides services (information on higher education systems and procedures for recognition) Increased number of foreign students studying in B&H and B&H students studying abroad Increased number of integrated universities (3)	Reports, reports of experts, statistics, minutes University yearly report	Political agreement on establishment of ENIC Centre
Results	Objectively verifiable indicators	Sources of Verification	Assumptions

<p>COMPONENT 1</p> <p>R1: ENIC/NARIC Centre established and functional</p> <p>R2: Relevant legislation regulating academic recognitions and information is reviewed and a new law on academic recognition is drafted</p> <p>R3: System of exchange information and cooperation model with national and international partners established</p> <p>R4: ENIC Centre Book of Rules in accordance with Lisbon Recognition Convention and subsidiary texts implemented by ENIC Centre</p>	<p>ENIC Center established by project month 12</p> <p>ENIC Center provides reports starting with project month 18</p> <p>Report on review available after 6 months of initiating project</p> <p>Draft law available in 20 month of project</p> <p>ENIC Centre reports on exchange of information and cooperation starting from month 18</p> <p>Rule Book and the texts in use from month 12</p>	<p>Reports from ENIC Centre , reports from experts, draft law</p>	<p>Law on higher education is passed or law on agency is passed or decision of Council of Ministers is adopted (see detailed explanation in PF)</p> <p>Existing cooperation among different stakeholders (MoCA, ministries of education, academic community) continues</p>
<p>COMPONENT 2</p> <p>R1: Review of Legislation regulating university structure conducted and recommendations for national harmonization in line with best EU practices</p> <p>R2: Situational analysis plus recommendations with regard to introducing a model of integrated university produced</p> <p>R3: Model of integrated universities</p>	<p>Study document of review and recommendations ready by month 8 of the project</p> <p>Number of universities included into harmonization</p> <p>Study document of analysis and recommendations ready by months 9-12 of the project</p> <p>Piloting by month 12-24</p>		<p>Majority of universities have laws governing their integration</p> <p>Coordination with other projects is in place</p> <p>Financial and legal grounds to</p>

<p>piloted in at least 3 universities</p>	<p>Recommendation in a form of report for each university done after 12 months upon initiation of project</p> <p>Three universities implement model of integrated universities on pilot basis</p>		<p>implement a model are in place</p>
Activities	Means	Costs	Assumptions
<p>Under COMPONENT 1:</p> <ol style="list-style-type: none"> 1. Establishing working groups and carrying out workshops for reviewing relevant legislation 2. Establishing working groups and carrying out workshops for drafting legislation on recognition 3. Identifying training needs of staff in relevant institutions (staff in MoCA and for Diploma Recognition, universities etc.), 4. Preparing training modules and plan for training, 5. Delivering training 6. Study visit for ENIC Centre staff and relevant stakeholders 7. Regular communication with ENIC/NARIC network and attending relevant events <p>Under COMPONENT 2:</p> <ol style="list-style-type: none"> 1. Establishing working groups and carrying out workshops for reviewing relevant legislation 2. Establishing working groups and carrying out workshops for making situational analysis and recommendation for introduction of a model of integrated university 3. Identifying training needs of universities 	<p>Technical Assistance</p>	<p>1.1 MIL EURO</p>	

staff to be trained for a new model 4. Preparing training modules and plan for training 5. Delivering training 6. Study visit to a university in one of the EU countries			
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Pre-conditions

ANNEX II: amounts (in €) Contracted and disbursed by quarter for the project

Contracted	3 rd quarter of 2008	3 rd quarter 2008	1 st quarter 2009	3 rd quarter 2009	3 rd quarter of 2010
Contract 1					
Cumulated					
Disbursed					
Contract 1	396000	198000	198000	198000	110000
Cumulated	396000	594000	792000	990000	1100000

ANNEX III

Reference list of relevant laws and regulations:

Draft State-Level Law on Higher Education is currently in Parliamentary procedure.

Law on ministries and other administrative bodies in B & H (B & H Official Gazette 5/03)

Book of Rules on internal organisation of the Ministry of Civil Affairs (September 2006)

Law on nostrification and equivalence of foreign certificates («Official Gazette of SRBH», No. 7/88);

Law on the Changes and Ammendments of the Law on University of Republica Srpska («Official Gazette of Republika Srpska, Nos. 12/93, 14/94, 99/04 and 92/05) – This Law is not probably more on force than Law on Higher Education of Republika Srpska («Official Gazette of Republika Srpska», No. 85/06);

Law on University in Bihac («Official Gazette of Canton Una-Sana; No 8/89);

Law on nostrification and equivalence of foreign education documents («Official Gazette of Canton Hercegovina-Neretva», No 5/05);

Law on nostrification and equivalence of foreign education documents («Official Gazette of Canton Hercegovina-Neretva», No 5/05);

Law on nostrification and equivalence of foreign education documents («Official Gazette of Canton Hercegovacko-neretvanski», No 6/99);

Law on nostrification and equivalence of education documents («Official Gazette of Canton Srednja Bosna», No 10/02);

Law on nostrification and equivalence of education documents («Official Gazette of Canton Posavina», No. 7/98);

Law on nostrification and equivalence of education documents («Official Gazette of HR-HB», Nos. 16/96 and 44/96);

Law on Higher Education of Canton Zenica-Doboj («Official Gazette of Canton Zenica-Doboj», No 5/05);

Law on nostrification and equivalence of foreign certificates («Official Gazette of Canton Tuzla», No 12/97);

Law on nostrification and equivalence of education documents («Official Gazette of Canton Zapadnaherzegovina», No 6/99).

The Law on Higher Education of Republika Srpska («Official Gazette of Republika Srpska», No 85/06);

The Law on the Changes and the Amendments of the Law on University in Bihac («Official Gazette of Canton Una-Sana, Nos 8/98 and 8/06);

The Law on Higher Education of Canton Posavina («Official Gazette of Canton Posavina», No 6/00);

The Law on Higher Education of Canton Zapadna Hercegovina («Official Gazette of Canton Zapadna Hercegovina», No 6/04);

The Law on Higher Education of Canton Zenica-Doboj («Official Gazette of Canton Zenica-Doboj», No 5/05);

The Law on University of Canton Zenica-Doboj («Official Gazette of Canton Zenica-Doboj», No 6/05);

The Law on Higher Education of Canton 10 («Official Gazette of Canton 10», No 8/06);

The Law on the Changes and the Amendments of the Law on Higher Education («Official Gazette of Canton Tuzla», Nos 10/99, 15/00 and 5/05);

The Law on University of Canton Tuzla («Official Gazette of Canton Tuzla», Nos 13/99, 12/00, 2/02, 10/02, 11/03, 8/04, 6/05 and 10/06);

The Law on the Changes and the Amendments of the Law on Higher Education («Official Gazette of Canton Sarajevo», Nos 17/99, 14/00, 15/01, 13/02, 12/03, 15/03, 13/04, 31/04, 22/05 and 23/06);

The Law on Higher Education of Canton Bosansko-Podrinje («Official Gazette of Canton Bosansko-Podrinje», No 10/06);

The Law on University of Canton Hercegovina-Neretva («Official Gazette of Canton Hercegovina-Neretva», Nos 32/94, 24/95, 38/95, 16/96 and 44/96);

The Law on University of SRB&H/RB&H («Official Gazette of SRB&H, No 39/90, 3/93, 24/93);

Other relevant legal documents and by-laws:

Book of Rules on nostrification and equivalence of foreign education certificates of University in Sarajevo in 2000;

Norms and principles on recognition of diplomas acquired abroad, which was taken by University in Sarajevo Senate in 2003;

The Decision on services costing in University in Sarajevu, adopted by Steering board in 2003;

Regulations of University in Bihac on procedure for nostrification and equivalence of diplomas acquired abroad (the articles 95-98);

Statue of University in Banja Luka;

Book of Rules and Rules of University in Tuzla;

Regulations of University in Zenica;

Book of Rules on nostrification of foreign diplomas and equivalence of public documents of University in Tuzla, 2004;

The Decision of Senate of University in Mostar about procedures and methods of practice of nostrification i.e. equivalence of education documents at University in Mostaru – No: 01-128/06, 02/02/06.

Book of Rules/Regulations/Statuts about procedures and methods of practice of nostrification and equivalence foreign diplomas and public documents adopted by each faculties

Reference to AP /NPAA / EP / SAA:

-National Action Plan for qualification recognition (1.12.2006, pages 4, 5)

-European Partnership with B&H, Program of Realisation of Priorities (on the basis of proposal for a Council Decision SEC(2005) 1422 of November 2005 and Council Decision EU 2006/55/EC of 30 January 2006; 13g, page 119)

The Draft SAA reads as follows:

Article 101
Education and training

The Parties shall co-operate with the aim of raising the level of general education and vocational education and training in Bosnia and Herzegovina, as well as youth policy and youth work, including non-formal education. A priority for higher education systems shall be the achievement of the objectives of the Bologna Declaration in the intergovernmental Bologna process.

The Parties shall also co-operate with the aim of ensuring that access to all levels of education and training in Bosnia and Herzegovina is free of any discrimination on the grounds of

gender, colour, ethnic origin or religion. A priority should be for BiH to comply with the commitments assumed in the framework of relevant international conventions dealing with these issues.

The relevant Community programmes and instruments will contribute to the upgrading of educational and training structures and activities in Bosnia and Herzegovina.

Co-operation will take due account of priority areas related to the Community *acquis* in this field

Reference to MIPD:

2.2.2 Socio-economic requirements

2.2.2.1 Main areas of intervention, priorities and objectives

Advancing the Reform of the Education System to support the development of economy and society

Reference to National Development Plan

The project is fully compliant with BiH's Medium Term Development Strategy

Reference to national / sectoral investment plans

ANNEX IV

Experts input:

Long term experts: Team Leader 18 mmonth

Professional background: university degree in education, PhD would be an advantage

General requirements: 10 years of experience in education reform, project management experience in complex international environment, experience in public administration would be an advantage, good knowledge of written and spoken English

Specific requirements: experience in reform of higher education system, experience in reform in countries in transition,

Expert for higher education reform 10 mmonth

Professional background: university degree in education,

General requirements: 10 years of experience in education reform and cooperation with different levels of government, good knowledge of written and spoken English

Specific requirements: experience in reform of higher education institutions, experience in reform in countries in transition

Legal expert 7 mmonth

Professional background: university degree in law,

General requirements: 10 years of experience in giving legal advice to governments, good knowledge of written and spoken English

Specific requirements: experience in providing legal advice to education authorities, experience in giving advice to institutional development, knowledge of education system in B&H would be an advantage

Pool of Short Term Experts 10 mmonth

Expert with knowledge of diploma recognition and ENIC activities, integrated university education reform in line with Bologna process, PA, financing, expert with good knowledge of EU good practices in institutional development