EN

This action is funded by the European Union

<u>ANNEX 10</u>

of the Commission Implementing Decision on the Multi-Annual Action Programme 2018-2020 for the European Instrument for Democracy and Human Rights (EIDHR) to be financed from the general budget of the Union

Action Document for Supporting a global network of universities for human rights and democracy postgraduate education (Global Campus)

<u>INFORMATION FOR POTENTIAL GRANT APPLICANTS</u> <u>WORK PROGRAMME FOR GRANTS</u> This document constitutes the work programme for grants in the sense of Article 110(2) of the Financial Regulation, in the following sections concerning grants awarded directly without a call for proposals: 4.6.1, 5.3.2, 5.3.3, and 5.3.4.	

1. Title/basic act/ CRIS number	**Supporting a global network of universities for human rights and democracy postgraduate education (Global Campus)** EIDHR/2019/041-338 for 4,750,000 euros, EIDHR/2020/041-344 for 4,700,000 euros. financed under European Instrument for Democracy and Human Rights
2. Zone benefiting from the action/location	Multi-regional: European Union, South East Europe, Caucasus, Arab region, Africa, Asia-Pacific, Latin America/Caribbean. The action shall be carried out at the following locations: Venice (Italy), Sarajevo (Bosnia and Hercegovina), Yerevan (Armenia), Beirut (Lebanon), Pretoria (South Africa), Bangkok (Thailand), Buenos Aires (Argentina).
3. Programming document	Multiannual Indicative Programme (2018-2020) for the Instrument for Democracy and Human Rights Worldwide - Commission Implementing Decision C(2018)6409
4. Sector of concentration/ thematic area	Human Rights and Democracy

5. Amounts concerned	Total estimated cost: **EUR 11,812,500** Total amount of EU budget contribution: **EUR 9,450,000** The contribution is for an amount of **EUR 4,750,000** from the general budget of the European Union for 2019, subject to the availability of appropriations following the adoption of the relevant budget; and for an amount of **EUR 4,700,000** from the general budget of the European Union for 2020, subject to the availability of appropriations following the adoption of the relevant budget; and This action is co-financed by potential grant beneficiaries for an indicative amount of **EUR 2,362,500** following the co-financing percentages established in section 4.7.
6. Aid modality(ies) and implementation modality(ies)	Project Modality Direct management - grants – direct award
7. DAC code(s)	15160 – Human Rights 11420 – Higher Education

8. Markers (from CRIS DAC form)

General policy objective	Not targeted	Significant objective	Main objective
Participation development/good governance	☐	☐	✗
Aid to environment	✗	☐	☐
Gender equality (including Women In Development)	☐	✗	☐
Trade Development	✗	☐	☐
Reproductive, Maternal, New born and child health	✗	☐	☐
RIO Convention markers	**Not targeted**	**Significant objective**	**Main objective**
Biological diversity	✗	☐	☐
Combat desertification	✗	☐	☐
Climate change mitigation	✗	☐	☐
Climate change adaptation	✗	☐	☐

9. Global Public Goods and Challenges (GPGC) thematic flagships	N/A

10. SDGs	SDG 4 Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
	SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels
	Secondary: SDG 5

SUMMARY

The Global Campus of human rights and democracy is a unique network of one hundred participating universities around the world, seeking to advance human rights and democracy through regional and global cooperation for education and research.

To this end, the action will:
1) Support and consolidate the Global Campus of human rights and democracy as a strategic hub for strengthening the regional and global dimensions of human rights and democracy through education, training, research, mobility, and promotional activities.
2) Support and reinforce a worldwide community of students, professionals, scholars, etc., to apply their specialised knowledge and skills in human rights related action and policies.

This global network is promoted through seven Regional Programmes based respectively in Venice (for Europe), Sarajevo/ Bologna (for South East Europe), Yerevan (for the Caucasus), Pretoria (for Africa), Sydney/Bangkok (for Asia-Pacific), Buenos Aires (for Latin America and the Caribbean) and Beirut (for the Arab world). These Regional Programmes offer specialised post-graduate education and training in human rights and democracy from a regional perspective and interdisciplinary content as well as a multiplicity of research, publications, public events and outreach activities.

Overall this two year programme (the academic years of 2019/2020, and 2020/2021) will result in approximately 500 Master's graduates worldwide; about 1000 participants in additional training seminars, conferences, research projects promotional activities; and in a significantly better networked and integrated academic community in the field. E-learning activities will further increase these numbers by a few thousand on-line users every year.

By supporting the Global Campus, the European Commission aspires not only to reinforce high-quality education in the field of human rights and democracy but also to encourage vibrant intra- and inter-regional exchange and research on the current human rights and democracy debates, reinforce local capacities in the field, enhance ownership of national human rights and democratisation agendas, and contribute to the strengthening of the global human rights defenders' network.

1 CONTEXT

1.1 Sector/Country/Regional context/Thematic area

Human rights and democracy education is a key instrument for raising awareness worldwide on human rights and democratic values, strengthening the networks of human rights defenders, encouraging international dialogue and informing the national human rights and democratisation agendas. It is also key to raising awareness of the importance of the promotion of gender equality.

Recognising the importance of education and training in human rights and democracy, the European Union has since 1997 supported the inter-disciplinary European Master's Programme in human rights and democratisation' (EMA), administered by the European Inter-University Centre for Human Rights and Democratisation (EIUC). In addition, over the years the EU supported a number of other regional Master's programmes in human rights and democratisation. In 2012, these two avenues of EU support merged by the signature of a Memorandum of Understanding between E.MA and five regional Master's programmes. In the academic year 2014/2015, they were joined by a seventh regional programme covering the Arab region.

The integration of these seven regional programmes under the EIUC management created a unique global network of more than 100 universities promoting human rights and democracy education representing the regions of the European Union (EIUC in Venice), Africa (University of Pretoria), Caucasus (University of Yerevan), Latin America (Universidad Nacional de San Martín in Buenos Aires), Asia - Pacific (Mahidol University, Bangkok), the Balkans (University of Sarajevo, in cooperation with the University of Bologna) and the Arab region (coordinated as of the 2017/2018 academic year by the University of St Joseph , Beirut). This linkage has proven to benefit both students and staff (through increased exchanges), as well as the EU (through the increased visibility on democracy and human rights education).

Since its inception to date, these regional programmes have conferred a Master's degree on more than 3000 students worldwide. Many alumni have become leading activists of local CSOs and advocacy groups, human rights defenders, government officials, political leaders and officials of the EU and other international organisations.

Today the Global Campus integrates the educational activities of the Regional Programmes through the exchange of lecturers, researchers and students; the joint planning of curricula for attended and online courses; the promotion of global research projects and dissemination activities; the professional development of graduates through internships in inter-governmental organisations; and the strong focus on networking through the Global Campus Alumni Association, as well as support for the alumni associations of the Regional Programmes.

1.2 Public Policy Assessment and EU Policy Framework

The great importance of promoting human rights and democracy for the EU, inside and outside its borders, is unquestionable. The **Lisbon Treaty** stipulates that the EU action on the international scene shall be guided by the principles which have inspired its own creation, development and enlargement and which it seeks to advance in the wider world: democracy, the rule of law, the universality and indivisibility of human rights and fundamental freedoms, respect for human dignity, the principles of equality and solidarity

and respect for the principles of the United Nations Charter and international law. It also includes equality between women and men as one of its core values and objectives. The **Agenda for Change**[1] highlights that the EU should concentrate its development cooperation on support of human rights, democracy and good governance, reminding that Gender equality should be mainstreamed in all EU development policies and programmes.

The 2030 Agenda for Sustainable Development and the **Sustainable Development Goals** (SDGs) are a universal call to action to end poverty, protect the planet and ensure that all people enjoy peace and prosperity. SDGs also include issues such as effective institutions, good governance, the rule of law and peaceful societies **(SDG 16)**. The SDG related to education aims at eliminating gender disparities in education and ensuring equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples (**SDG 4**). The SDG focusing on gender equality promotes women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life **(SDG 5).** The EU's commitment to promote these values in external relations was also spelled out in Joint Communication on the **Action Plan on Human Rights and Democracy** (2015-2019) 'Keeping human rights at the heart of the EU agenda.[2] A **Global Strategy** of the European Union[3], launched in June 2016 underlines the importance of building resilience at home and abroad meaning creating a more responsive union. According to the Global Strategy, the EU will strengthen the resilience of states and societies by supporting good governance, accountable institutions, and work closely with civil society.[4] The **New European Consensus on Development**, the key policy document for international development cooperation, states that 'The EU and its Member States will promote the universal values of democracy, good governance, the rule of law and human rights for all, because they are preconditions for sustainable development and stability.'[5] The **Multiannual Indicative Programme (2018-2020) for EIDHR** under Objective 5 includes the support to the Global Campus as part of support to targeted key actors in the field of Human Rights. **The Gender Equality and Women's Empowerment: Transforming the Lives of Girls and Women through EU External Relations 2016-2020** focuses on 4 pivotal areas: (1) ensuring girls' and women's physical and psychological integrity; (2) promoting the economic and social rights / empowerment of girls and women; (3) strengthening girls' and women's voice and participation; (4) shifting the Commission services' and the EEAS' institutional culture to more effectively deliver on EU commitments.

---

[1] http://www.dev-practitioners.eu/fileadmin/Redaktion/Documents/Post-Busan_03_2012/agenda_for_change_en.pdf?PHPSESSID=e40027878fd33ee30ebfa76cb75e730c
[2] JOIN(2015) 16 final
[3] Shared Vision, Common Action: A Stronger Europe A Global Strategy for the European Union's Foreign And Security Policy, https://europa.eu/globalstrategy/en/vision-action
[4] https://europa.eu/globalstrategy/en/global-strategy-european-union
[5] The New European Consensus on Development 'Our World, Our Dignity, Our Future', Joint Statement by the Council and the representatives of the governments of the member states meeting the Council, the European Parliament and the European Commission, adopted 7 June 2017, Brussels, p. 32
http://www.consilium.europa.eu/media/24011/european-consensus-for-development-st09459en17.pdf

1.2.1 Stakeholder analysis

At present approximately 250 students, men and women, benefit directly annually from education and training in human rights and democracy through the various regional Master's programmes, while another approximately 500 individuals will participate in other collateral activities to the Masters' programmes, ranging from training seminars, conferences, research projects, promotional activities, and approximately 2000-3500 as beneficiaries of e-learning education and training.

The alumni take advantage of continued education and networking opportunities.

The regional Master's programmes within the global network represent now around 100 universities and institutions from around the world active in human rights and democracy education, training and research.

Many stakeholders benefit from training and expertise provided by the worldwide network, such as Public Administrations (all public institutions acting in the field of human rights and democratisation), civil society organisations (NGOs, research centres, think-tanks, trade unions, civil movements, professional associations, etc.), international governmental, multi-governmental, including the EU, and non-governmental organisations and a broad academia and research society.

The activities of EIUC and the global network of regional Master's programmes are supported by the EU Member States, various international organisations, including the United Nations Office of the High Commissioner for Human Rights (OHCHR), UNESCO, the Council of Europe, and the Organisation for Security and Cooperation in Europe (OSCE), relevant academic and training institutions, and several leading NGOs.

Gradually, more and more links are also being developed with the private sector, not only as a potential co-funder but also as a beneficiary in the form of training and research activities in the area of corporate social responsibility.

1.2.2 Priority areas for support/problem analysis

Access to high quality academic programmes in the field of human rights and democracy is still limited in many parts of the world. Even more limited are the opportunities for cross-border learning and exchanges.

The challenges of today´s world – globalisation, poverty, economic inequality, failed states, insecurity, violence, intolerance, radicalism, extremism, terrorism, armed conflicts, human mobility and environmental degradation, among others - are multifaceted and transnational in nature. Gender inequality persists and gender-based violence threatens women's lives everyday. Democratic systems are challenged by alternative models of development, whilst there are signs that democracy itself is losing its appeal, particularly with the young. The global phenomenon of shrinking space for civil society, and wider challenges to fundamental freedoms, are raising urgent questions about the health of our democracies, in both the developed and developing world. New technologies also present opportunities and threats on an unprecedented scale. Responses and solutions to these challenges are the cause of heated debate and controversy. Universities – with their commitment to new thinking and free expression - provide the best possible setting to enlighten these debates and shape the

required multi-layered solutions. The contribution of the Global Campus of Human Rights universities, in particular, can provide technical knowledge and expertise to guide these processes and to infuse them with democracy and human rights based perspectives.

The priority for the upcoming period is therefore to continue consolidating the international character of the programme and to provide - while being faithful to the EU commitment to the universality and indivisibility of human rights – education and training opportunities taking into account local/regional context, allowing for regional/national debates, and offering exchange opportunities within and across the different world's regions.

The participation of women will be promoted through specific measures in order to foster equal opportunities and gender equality.

2 RISKS AND ASSUMPTIONS

Risks	Risk level (High/ Medium/ Low)	Mitigating measures
Financial dependency of EIUC and the Global Campus universities on EU funding and gradually regressive level of financing from the European Commission.	H	To this end, the network of universities is actively seeking new resources with governments, through partnerships with international organisation, and by looking into the private sector.
Reduced political support in the different regions where Global Campus universities operate	M	The work of EIUC and of the Global Campus partners shall be promoted as even more needed and essential for counteracting tendencies towards localism, nationalism, populism, authoritarianism, intolerance, and restrictions to fundamental rights.
Communication and decision-making challenges due to the weaknesses of the governance structure	L	The organisation is progressing towards joint governance structures (attendance to joint activities, enhanced consultation, etc.).
Perceived 'Euro-centric' orientations of the programme (EIUC management, E.MA as pioneering programme).	M	A road-map for a revised governance structure of the network based on principles of global identity and enhanced participation of all partners is being pursued.
Challenges to influencing public policies – at the local, regional, and global level - through the alumni network	L	The Global Campus is working in close cooperation with the GC Alumni Association to implement strategies to promote networking and visibility, to enhance career opportunities; and to

		reinforce impact of all GC joint activities.
Assumptions		
- Strong commitment of all partner universities to continue to contribute (primarily in kind) to the development of regional programmes and to the advancement of the global network of universities; - Sustained interest in the programmes and activities of the Global campus by multiple stake-holders (students from all regions, professionals and other potential participants in the educational, training and research activities developed, officials from governments, IGOs, NGOs, NHRI, etc.) - Continued cooperation of human rights and democratisation organisations at the local, regional and global level		

3 LESSONS LEARNT, COMPLEMENTARITY AND CROSS-CUTTING ISSUES

3.1 Lessons learnt

The EU has closely followed the recommendations of its 2011 'Evaluation of EIDHR support to the Regional Master's in Human Rights and Democratisation', and has rationalised activities of EIUC and the Regional Master's by establishing a global network with a joint vision (2012, Memorandum of Understanding), and increased the efforts towards sustainable management structure within EIUC to manage the global network and coordinate more efficiently its activities.

As the latest review (2016) pointed out, certain challenges remain:

Governance:

- Current structures are not optimal and disadvantage GC partners. Global reach of the global campus network should be leveraged, and this adequately reflected in the governance framework.

Funding and financial sustainability

- Develop a strategy for attracting co-financing for priority projects and achieving diversity of sources via private and public sources;

- Gear fundraising towards helping EIUC/GC fulfil and further its collective core mission, showing a commitment to the development of the global campus;

- Regularly assess existing programme provisions, to be mindful of competition through active market research.

Relevance of the different activities and cost-benefit evaluation

- Assess accomplishments to date and conduct cost-benefit analysis for any proposed activities, both in terms of financial aspects as well as accordance with core mission of the global campus;

- Tailor and update academic-related activities, courses and trainings to current and emerging (or anticipated) demands.

Impact

- GC should evaluate the ways in which it also critically engages with regional organisations and programmes in the area of democracy and human rights.

The external evaluation planned for 2018 will further contribute to the understanding of 1. the contribution of each of the seven Regional Programmes to HR and democracy capacity-building and implementation at the regional level and beyond, 2. the cost effectiveness (value for money) of the various regional programs and the different components/activities; 3. the extent to which the global network incorporates EU human rights related policies to regional, sub regional and national HR policies and processes.

3.2 Complementarity, synergy and donor coordination

Internal complementarity is a fundamental feature of this programme. Curricula and programmes in general and resources and opportunities, including exchange of staff and students, joint research, publications and conferences, are synchronised and shared across the network. A number of joint education, training, promotion and visibility activities have been developed and consolidated: joint "Global Classroom" teaching sessions; cross-regional integrated teaching; joint trainings and conferences; joint planning and delivery of on line courses; joint repository of Masters theses and academic writing; on line international academic journal; international Moot Court in partnership with the UN High Commissioner for Human Rights. The synergies generated by the local, regional and global activity of the network –evidenced by the capacity to deliver these activities— have further potential that must still be explored.

Apart from the internal complementarity, the programme also accompanies the EU efforts at strengthening its human rights agenda and the comprehensiveness of democracy support in its external relations. Graduates from the education and training courses gain insight into EU actions in this area and continue to promote the universality of these values and standards and defend them long after their graduation, in their own local and regional environments. The Global Campus is also developing research outlets for the delivery of policy papers on issues of strategic interest for the EU with regional and cross regional insights, nurtured by its capacity to pool and convene experts from its worldwide network. The Global Campus, among its short and midterm objectives, plans to use this capacity to offer specialised on line training to EU officials as well as to other international and national institutions.

The EU is the main donor for this action, contributing a maximum of 80% of financing. Other donors in recent years have included the Municipality of Venice, GIZ (European Programme); the DAAD, the Government of The Netherlands, the Government of Norway (African Programme); the Ministry of Foreign Affairs and International Cooperation of the Republic of Italy (South East Europe Programme); Mahidol University, the IHRP, SIDA, the Norwegian Centre for Human Rights (Asia-Pacific Programme); Yerevan State University, State Science Committee, *Konrad Adenauer Stiftung* (Caucasus Programme); the Ministry of Education of Argentina and the National University of San Martin (Latin-American Programme); the Danish Human Rights Institute (Arab Programme). The Nelson Mandela Moot Court Competition, held every year at the *Palais des Nations* in Geneva as a joint activity of the Global Campus, is co-financed by OHCHR-ROSA, the Regional Office of the UN High Commissioner for Human Rights in South Africa. There is room for further joint fundraising, planning and donor coordination of the global network, while preserving the capacity of the regional programmes to gather support and ensure co-funding for activities with local and regional impact.

According to the EIDHR mid-term evaluation, the "impact and sustainability of support to the EIUC, NHRIs, and UN Agencies is also virtually impossible to measure, but it can be assumed that at least some of EIUC alumni will make profound differences in the future and that NHRIs will also be better equipped to create positive impact at home".

3.3 Cross-cutting issues

Being a human rights action, cross-cutting schemes are at the heart of this programme. This action will contribute to build a human rights system that recognises the need for gender equality and diversity to be inherent to approaches for securing human rights for all. It will bear in mind at all stages the objective of gender equality and the need to ensure the gender sensitiveness of all programmes. Activities will place special emphasis on addressing gender balance issues, analysing normative instruments, international policies and strategies on gender equality and women's rights. Gender awareness may also be addressed through dedicated trainings or activities that tackle key issues such as women's rights as human rights, emancipation, the recognition of differences, and awareness of intersections of gender with other factors of identity making (class, ethnic origin, religion, age, sexual orientation and gender identity, etc.).

The rights of children, persons with disabilities, indigenous peoples and persons belonging to minorities, rights of persons affected by caste based discrimination and the links between the environment and human rights, will all be taken into account throughout the implementation of the action in line with the rights-based approach.[6]

4 DESCRIPTION OF THE ACTION

4.1 Objectives/results

The overall objective is:

To contribute to the development of democratic societies based on the respect and promotion of human rights.

Specifically, the purpose (Specific Objectives) are:
- **Education:** to enhance involvement or employment with relevant stakeholders as listed under point 1.2.1.

- **Research, Networking, and Outreach:** (1) to consolidate global collaborations to advance human rights and democracy through inter-regional networking, (2) to foster policies and best-practices on human rights and democratisation in national and international governance.

The expected results are the following:

Result 1: Consolidation of the global network of universities for human rights and democracy as a **strategic hub.**

---

[6] https://ec.europa.eu/europeaid/sectors/rights-based-approach-development-cooperation_en

Result 2: Strengthened knowledge, skills and capacities of **individual human rights professionals**

Result 3: Reinforcement of the worldwide **community of human rights professionals** (students, professionals, scholars)

4.2 Main activities

A) Education activities:

1. Master's programmes and career programmes:
- Implementation of the seven Regional Master's Programmes of the Global Campus:
  a) The European Master's Programme in Human Rights and Democratisation (EMA): coordinated by EIUC;
  b) The Master's Programme in Democracy and Human Rights in South East Europe (ERMA): coordinated by the Universities of Sarajevo and Bologna;
  c) The Master's Programme in Human Rights and Democratisation in Africa (HRDA): coordinated by the University of Pretoria;
  d) The Master's Programme in Human Rights and Democratisation in the Asia-Pacific (APMA): coordinated by the University of Mahidol, Bangkok;
  e) The Master's Programme in Human Rights and Democratisation in the Caucasus (CES): coordinated by the University of Yerevan;
  f) The Master's Programme in Human Rights and Democratisation in Latin America and the Caribbean (LATMA): coordinated by the University of San Martin, Buenos Aires;
  g) The Arab Master's Programme in Democracy and Human Rights (ARAB.MA): coordinated by the University of Saint Joseph, Beirut.
- Internship/Fellowship programmes
- Alumni Associations' activities

2. E-learning: in order to expand academic outreach, the digital presence will be reinforced through Massive Open On-line Courses, self-paced e-learning courses (free and for fee).

3. Summer schools and training programmes: summer schools and seminars; including the Venice Schools and the Venice Academy on the most burning Human rights and Democracy issues.

B) Research, Networking and Outreach actions

1. Joint research activities and publication projects: Global Campus research programme, Global Campus Human Rights Journal (GCHRJ), Global Campus Master's Theses including Awarded Theses. Policy Observatory Project

2. Networking and Outreach actions: Exchange of professors, Annual Workshops on integrated teaching, On-line theses supervision, Annual Global Classroom, Annual International Conference on Human Rights and Democratisation, Conferences and dialogues, Annual Nelson Mandela World Moot Court, Repository, Annual Visual Contest

4.3 Intervention logic

Political support is essential for the Global Campus action at different levels, given current challenges to human rights and democracy across the globe. Some regional programmes cover countries which are characterised by unstable political situations, and/or where governments are resistant or hostile towards the promotion of human rights and democracy.

The work of EIUC and Global Campus partners, as education and research institutions on human rights and democracy, is thus even more essential for counteracting localism, nationalism, populism, authoritarianism, intolerance, and overall restrictions to the enjoyment of fundamental rights.

This two year programme (the academic years of 2019/2020, and 2020/2021) will result in approximately 500 Master's graduates worldwide; approximately 1000 participants in additional training seminars, conferences, research projects promotional activities; and in a significantly better networked and integrated academic community in the field. E-learning activities will further increase these numbers by a few thousand on-line users every year.

By doing so, the EU aspires not only to reinforce high-quality education in the field of human rights and democracy, but also to encourage vibrant intra- and inter-regional exchange and research on the current human rights and democracy debates, reinforce local capacities in the field, enhance ownership of national human rights and democratisation agendas, and contribute to the strengthening of the global human rights defenders' network.

The project will further develop the current master programmes, enhance quality and promote exchange between the regional master programmes. The project will seek to boost internships for the young human rights professionals. On-line learning courses will provide short –term and targeted quality human rights education. It is assumed that stakeholders understand the increasing challenges of democratic societies and reducing space for human rights nationally and internationally. It is also assumed that a conducive environment will be established between the Global Campus and stakeholders. If these assumptions hold true, relevant stakeholders will show increased interest in the democratisation and human rights master programmes and other activities and its main result – the qualified and skilful human rights professionals. The increased use of human rights professionals will contribute to more democratic societies and respect of human rights.

The Global Campus through Global Campus research programme, Global Campus Human Rights Journal, Exchange of professors, Annual Workshops, Annual Global Classroom, Annual International Conference on Human Rights and Democratisation and Conferences as well as dialogues consolidates inter-regional networking and promotes the cross-fertilisation of experiences and promotion of best practices. It is assumed that the member universities, regional hubs and individual student show interest in collaborating and that this collaboration result in meaningful sharing.

5 IMPLEMENTATION

5.1 Financing agreement

In order to implement this action, it is not foreseen to conclude a financing agreement with the partner country.

5.2 Indicative implementation period

The indicative operational implementation period of this action, during which the activities described in section 4.1 will be carried out and the corresponding contracts and agreements implemented, is 48 months from the date of adoption by the Commission of this Action Document.

Extensions of the implementation period may be agreed by the Commission's authorising officer responsible by amending this decision and the relevant contracts and agreements; such amendments to this decision constitute technical amendments in the sense of point (i) of Article 2(3)(c) of Regulation (EU) No 236/2014.

5.3 Implementation modalities

Both in indirect and direct management, the Commission will ensure that the EU appropriate rules and procedures for providing financing to third parties are respected, including review procedures, where appropriate, and compliance of the action with EU restrictive measures affecting the respective countries of operation[7].

5.3.1. Grant: direct award: A global network for human rights and democracy education 2019-2021 (2 academic years: 2019/2020, 2020/2021) (direct management)

(a) Objectives of the grant, fields of intervention, priorities of the year and expected results

The objectives of this grant are to continue the consolidation of the global network of universities for human rights and democracy.

In the academic years 2019/2020 and 2020/2021 this grant will co-finance 1) the educational activities developed by the network of universities (including support to the seven Regional Master's Programmes in Human Rights and the additional joint educational initiatives of the global network), 2), the networking and outreach activities of the global network, 3) the institutional structures (EIUC coordination and implementation at the global level, the Regional Partner Universities coordination and implementation at the regional level). For the academic year 2018/2019, a special measure was launched separately to secure the continuation of the funding.

Priorities for the period will be moving from integration to a consolidated joint governance structure in view of the substantial development of the network's activities and outreach at the local, regional and global level in the areas of research, education and training (e-learning, research, policy influencing, continued implementation of the highly successful

---

[7] https://eeas.europa.eu/sites/eeas/files/restrictive_measures-2017-04-26-clean.pdf

regional masters' programmes, etc.). This includes the consolidation of the international character of the programme and improving the capacity for intra- and inter-regional exchanges and the transmission of knowledge, responding to the lessons learned so far and mitigating the identified risks.

(b) Justification of a direct grant

Under the responsibility of the Commission's authorising officer responsible, the grant may be awarded without a call for proposals to the **European Inter-University Centre (EIUC)**.

Under the responsibility of the Commission's authorising officer responsible, the recourse to an award of a grant without a call for proposals is justified because the beneficiary is identified as beneficiary in the basic act on which this decision is based (Article 6(1)(c)(iii) of the Regulation (EU) No 236/2014 laying down common rules and procedures for the implementation of the Union's instruments for financing external action, CIR).

 (d) Essential selection and award criteria
The essential selection criteria are the financial and operational capacity of the applicant.

(e) Maximum rate of co-financing
The maximum possible rate of co-financing for this grant is: **80%**

If full funding is essential for the action to be carried out, the maximum possible rate of co-financing may be increased up to 100 %. The essentiality of full funding will be justified by the Commission's authorising officer responsible in the award decision, in respect of the principles of equal treatment and sound financial management.

(f) Indicative trimester to conclude the grant agreement

Second trimesters of the years of 2019 and 2020.

5.4   Scope of geographical eligibility for procurement and grants

The geographical eligibility in terms of place of establishment for participating in procurement and grant award procedures and in terms of origin of supplies purchased as established in the basic act and set out in the relevant contractual documents shall apply.

5.5   Indicative budget

	EU contribution (amount in EUR)	Indicative third party contribution, in currency identified
Direct grant: global network 2019-2020 (direct management)	9,450,000	2,362,500
Total	9,450,000	2,362,500

From the total EU contribution of EUR 9,450,000, subject to the availability of appropriations following the adoption of the relevant annual budgets. For the academic year 2018/2019, a special measure has been launched to secure the funding.

5.6   Organisational set-up and responsibilities

The procurement and management of the grants resulting from this decision will be carried out by the European Commission Headquarters.

5.7   Performance monitoring and reporting

The day-to-day technical and financial monitoring of the implementation of this action will be a continuous process and part of the implementing partner's responsibilities. To this end, the implementing partner shall establish a permanent internal, technical and financial monitoring system for the action, and produce regular progress reports (not less than annual) and final reports. Every report shall provide an accurate account of implementation of the action, difficulties encountered, changes introduced, as well as the degree of achievement of its results (outputs and direct outcomes) as measured by corresponding indicators, using as reference the logical framework matrix. The report shall be laid out in such a way as to allow monitoring of the means envisaged and employed and of the budget details for the action. The final report, narrative and financial, will cover the entire period of the action implementation.

The Commission may undertake additional project monitoring visits both through its own staff and through independent consultants recruited directly by the Commission for independent monitoring reviews (or recruited by the responsible agent contracted by the Commission for implementing such reviews).

5.8   Evaluation

Having regard to the importance of the action, a final evaluation will be carried out for this action or its components via independent consultants contracted by the beneficiary.

The evaluation shall provide credible evidence with respect to the performance in terms of the results achieved in gender equality and the empowerment of women (gender expertise in the team, context analysis, specific results and indicators).

It will be carried out for accountability and learning purposes at various levels (including for policy revision).

The evaluation reports shall be shared with the partner country and other key stakeholders. The implementing partner and the Commission shall analyse the conclusions and recommendations of the evaluations and, where appropriate, in agreement with the partner country, jointly decide on the follow-up actions to be taken and any adjustments necessary, including, if indicated, the reorientation of the project.

5.9 Audit

Without prejudice to the obligations applicable to contracts concluded for the implementation of this action, the Commission may, on the basis of a risk assessment, contract independent audits or expenditure verification assignments for one or several contracts or agreements. The financing of the audit shall be covered by another measure constituting a financing decision.

5.10 Communication and visibility

Communication and visibility of the EU is a legal obligation for all external actions funded by the EU. This action shall contain communication and visibility measures which shall be based on a specific Communication and Visibility Plan of the Action, to be elaborated at the start of implementation. In terms of legal obligations on communication and visibility, the measures shall be implemented by the Commission, the partner country, contractors, grant beneficiaries and/or entrusted entities. Appropriate contractual obligations shall be included in, respectively, the financing agreement, procurement and grant contracts, and delegation agreements.

The Communication and Visibility Manual for European Union External Action shall be used to establish the Communication and Visibility Plan of the Action and the appropriate contractual obligations.

APPENDIX - INDICATIVE LOGFRAME MATRIX (FOR PROJECT MODALITY) [8]

The activities, the expected outputs and all the indicators, targets and baselines included in the logframe matrix are indicative and may be updated during the implementation of the action, no amendment being required to the financing decision. When it is not possible to determine the outputs of an action at formulation stage, intermediary outcomes should be presented and the outputs defined during inception of the overall programme and its components. The indicative logframe matrix will evolve during the lifetime of the action: new lines will be added for including the activities as well as new columns for intermediary targets (milestones) for the output and outcome indicators whenever it is relevant for monitoring and reporting purposes. **Note also that indicators should be disaggregated by sex whenever relevant**.

	Intervention logic	Indicators (all indicators are disaggregated by sex)	Baselines Reference year 2017/2018	Targets (2019-2021)	Sources and means of verification	Assumptions
Overall objective: Impact	**1. To contribute to the development of democratic societies based on the respect and promotion of human rights.**	1.1.Average Rule of Law score (** EU RF L1 #4) 1.2. Average voice and accountability score (EU RF L1 #6)	Baselines to be updated at the start of the project		/	
Specific objective(s): Outcome(s)	1. **Education**: to enhance involvement or employment with relevant stakeholders as listed under point 1.2.1. 2. **Research, Networking, and Outreach**: (1) to	1.1. Percentage and number of graduates/alumni employed within 12 months of graduation by stakeholders 1.3 .Number of stakeholders (broken by public institutions, NGOs and international organisations) hiring graduates of GC	1.1. 77% (65% in IGOs/NGOs, gov/nat institutions; 12% continuing academic careers)	1.1. 83% (69% in IGOs/ NGOs, gov/nat institution; 14% continuing academic careers)	1.1. Global Campus Alumni surveys	Alumni records and statistics Interest of stakeholders in the graduates

---

[8] Mark indicators aligned with the relevant programming document mark with '*' and indicators aligned to the EU Results Framework with '**'.

	consolidate global collaborations to advance human rights and democracy through inter-regional networking, (2) to foster policies and best-practices on human rights and democratisation in national and international governance.	2.1. Number of universities actively participating in the global network	2.1. 100 universities in 7 regions in the world 2.2. 140	2.1. 110 2.2. 155	2.1. EIUC project reports Minutes of meetings, and partner reports 2.2. GC member and partner organisation reports	Continued commitment of all partner universities Continued interests of stakeholders Sustained student interest in the programme
		2.2 Number of non-university organisations collaborating in events such as: lecturing, hosting internships; site visits, joint research broken down by type of organisation and collaboration. 2.3. Number of documents and activities on policy, law and curriculum which advances Human Rights and Democracy best practices.	2.3. 78	2.3. 120	2.3. Web page, list of publications, events	Availability of funding
Outputs	1. Consolidation of the global network of universities for human rights and democracy as a **strategic hub.**	1.1. Number of new members to the GC 1.2. Number of universities leaving the GC 1.3. Number of universities with stable membership during the implementation period	1.1. 0 1.2. 0 1.3. 100	1.1. 10 1.2. 0 1.3. 100	1.1-1.3. EIUC/GC project reports	Universities approve and allow HR curriculum Sustained student interest in the programme Availability of time to produce research
	2. Strengthened knowledge, skills and capacities of **individual human rights**	2.1. Number of students (disaggregated by sex) graduating from the Regional Masters Degrees	2.1. 235/year (sex disaggregation: 65% female –	2.1. 750 (3*250: 65% female – 35%male)	2.1 Partner graduation reports	Continued cooperation of

[18]

	professionals	offered by the EIUC and Global Campus*	35% male)			human rights and democratisation organisations
	3. Reinforcement of the **worldwide community of human rights professionals** (students, professionals, scholars)	3.1. Number of joint activities of the global network: Global Classroom, GC Research, E-Journal and shared online courses. (Joint activity means participation of at least two regions)	3.1. 42	3.1. 50	3.1. EIUC/GC project reports	Availability of funding Ability of experts and participants to travel (visas, permissions, etc)
		3.2. Number of research publications released (authors disaggregated by sex)	3.2. 73	3.2. 140	3.2. Web page, publications list	
		3.3. Number of governmental, inter-governmental and non-governmental stakeholders involved in educational activities.	3.3. 300	3.3. 330	3.3. Partner reports Attendance sheets of activities	
		3.4. Number of complementary events (e.g. training sessions, conferences) carried out and number of participants (disaggregated by sex)	3.4. 51 events 2750 participants	3.4. 60 events 3000 participants	3.4. Event and attendance records	
		3.5. % Students graduating with direct experience of advocacy (through Human Rights internship, participating in advocacy campaign, or publishing human rights research broken down by categories of experiences)	3.5. 100%	3.5. 100%	3.5. MA curriculum and student records	

[19]