Project Fiche – IPA National programmes / Component I

1 IDENTIFICATION

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Implementation of the legislation on mutual recognition of professional qualifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIS Decision number</td>
<td>2011/022-988</td>
</tr>
<tr>
<td>Project no.</td>
<td>7</td>
</tr>
<tr>
<td>MIPD Sector Code</td>
<td>7. Social Development</td>
</tr>
<tr>
<td>ELARG Statistical code</td>
<td>03.03</td>
</tr>
<tr>
<td>DAC Sector code</td>
<td>11110</td>
</tr>
<tr>
<td>Total cost (VAT excluded)(^1)</td>
<td>1,591,533 EUR</td>
</tr>
<tr>
<td>EU contribution</td>
<td>1,373,650 EUR</td>
</tr>
<tr>
<td>Management mode</td>
<td>Decentralised</td>
</tr>
</tbody>
</table>

**Responsible Unit or National Authority/Implementing Agency**

The Central Financing and Contracting Department (CFCD) will be the contracting authority and will be responsible for all administrative and procedural aspects of the tendering process, contracting matters and financial management including payment of project activities. The Head of CFCD will act as the Programme Authorising Officer (PAO) of the project.

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Central Financing and Contracting Department  
Ministry of Finance  
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Fax: +389 2 3231 219  
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**Implementation management**

Ministry of Education and Science (MoES)  
Contact:  
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Tel: +389 2 3121 110  
E-mail: nadica.kostoska@mon.gov.mk

**Implementing modality**  
Stand alone project

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\(^1\) The total project cost should be net of VAT and/or of other taxes. Should this not be the case, clearly indicate the amount of VAT and the reasons why it is considered eligible.
2. **Overall Objective and Project Purpose**

2.1 **Overall Objective:**
To enable free movement of persons by continuous alignment with the *acquis* on mutual recognition of professional qualifications.

2.2 **Project purpose:**
To harmonise the legislative framework related to the Law on mutual recognition of professional qualifications and to strengthen institutional capacities for implementation of the adopted legislation.

2.3 **Link with AP/NPAA/EP/SAA**
The National Plan for Adoption of Acquis (2010 revision), with regards to Chapter III - Ability to assume the obligations of membership lists under point 3.3.4 mutual recognition of professional qualifications as a high priority.

2.4 **Link with MIPD**
The MIPD 2011-2013 addresses the issue of mutual recognition of professional qualifications as one of the main objectives in the Social Development Sector to be supported by the EU in the course of the next programme cycle.²

2.2 **Link with NDP**
N/A

2.5 **Link with national/sectoral investment plans (where applicable)**
This Project Fiche is related and, whereas applicable, contributes to the efforts of the country in the implementation of:

- Pre-accession economic programme 2010-2012, Chapter III structural reforms, Article 3.4 education and science;

3. **Description of project**

3.1 **Background and justification:**
The country concluded the Stabilisation and Association Agreement with the EU in 2001. By doing so, the country undertook the obligation of harmonising its entire national legislation with the EU *acquis*, and thus transposing the Directive 2005/36/EC.

So far, significant efforts have been made with regards to the preparation of the Law on recognition of professional qualifications. A wide range of preparatory activities have been implemented already, as follows:

- Analysis on the level of harmonisation of the national legislation with Directive 2005/36/EC. The main objective was to provide an overview of the national

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² Multi-annual Indicative Planning Document (MIPD) 2011-2013, pg 24
legislation in order to determine the most efficient transposing the Directive. The Analysis was prepared based on the available documents, the EC Questionnaires and their answers, the progress reports, the insight into the existing legislation and consultations with the relevant national partners. The Analysis gave comparative approach of 10 member-states’ coordination of the transposition of the Directive;
- Development of National action plan for implementation of the Directive 2005/36/EC;
- Establishment and support of a working group for implementation of Directive 2005/36/EC in the area of mutual recognition of professional qualifications;
- Regulatory impact assessment of the Law on recognition of professional qualifications.

The activities related to the transposition of the Directive 2005/36/EC in the national legislation have been conducted by an Inter-ministerial group, consisting of 16 state authorities, 22 chambers, 7 universities, domestic experts and consultants. Supported by Slovenian experts, the Inter-ministerial group conveyed an identification process for selection of a suitable model for transposition of the Directive 2005/36/EC in the national legislation. Resulting from this process, an analysis and the proposal of the Law on Recognition of Professional Qualifications have been prepared. The Law on Recognition of Professional Qualifications has been adopted on 29 December 2010.

The EC Country Progress Report 2010 however, states that little progress has been made regarding recognition of professional qualifications. The activities planned under this Project Fiche strive to intensify the country’s efforts in this regard, focusing on harmonisation of the legislative framework and strengthening capacities of all relevant institutions for full implementation of the provisions under the legislation on mutual recognition of the professional qualifications.

Following the adoption of the Law, the Inter-ministerial group will continue to work on the coordination of information and providing input concerning the existing legislation and mutual recognition of professional qualifications.

In connection to mutual recognition of professional qualifications, the Act on National Framework for higher education qualifications was adopted on 17.11.2010.

3.2 Assessment of project impact, catalytic effect, sustainability and cross border impact
This project aims at harmonising the legislative framework and strengthening the institutional capacities of the country responsible for implementing policies on mutual recognition of professional qualifications.

The final beneficiaries of this project – relevant public institutions - will take over the project activities and further continue with implementation of the provisions of the adopted legislation. Through the extensive training, exchanging experiences and practices in this area, the relevant staff of the competent institutions should be able to ensure greater sustainability of the project activities and achieved results. The staff from all relevant institutions involved in the project activities will have the responsibility to practice, in their daily activities, all the knowledge and skills gained through the provided trainings and other capacity building activities. These personnel will also have to transfer the knowledge and skills gained to all the newly employed staff through the job trainings, providing them with the training materials and assistance whenever possible and needed.
The Law on recognition of professional qualifications bears importance for the long-term sustainability of the educational systems and the labour market on national and international level. This legislation is to provide free movement of persons and therefore will enhance regional cooperation. Furthermore, this project will contribute to progress towards the Europe 2020 priorities in the field of smart and inclusive growth.

3.3 Results and measurable indicators:

The expected results are as follows:
- All relevant legislation harmonised in line with the Law on recognition of professional qualifications and the Directive 2005/36/EC;
- Strengthened capacities for implementation of the legislative on recognition of professional qualifications of all relevant institutions;
- Database to support the competent authorities compatible with the IMIS established and functional.

The measurable indicators are as follows:
- Number of adopted implementing regulations in the area of mutual recognition of professional qualifications;
- Number of workshops/trainings and number of public officials who successfully completed training;
- Operational database for support of competent authorities established.

3.4 Activities:
The project will consist of the following activities per each of its three components:

Activities under Component 1: Harmonisation of the legislative framework following the adoption of the Law on recognition of professional qualifications:
For complete and effective transposition of the Directive 2005/36/EC, additional legislation needs to be developed, next to the Law on recognition of professional qualifications which constitutes a very general framework. The legislation will provide the details in the procedure for recognition of professional qualifications.
- Activity 1.1: Preparation of relevant legislation;
- Activity 1.2: Creation of a comprehensive List of regulated professions;
- Activity 1.3: Deregulation process:
  After determination of the list of regulated professions, deregulation is needed as a next step for the existing unnecessary professions to diminish the number of regulated professions and thus lower the burden on the government and the obstacles on the mobility on the professionals;
- Activity 1.4: Revision of relevant laws regulating specific professions;
- Activity 1.5: Revision of the educational programs of professions falling under automatic recognition of professional qualifications;
- Activity 1.6: Information and awareness of the general public for the established procedures for recognition of professional qualifications and contact point information, through publishing of the booklets, web pages etc.

Activities under Component 2: Strengthening the capacities of the relevant institutions for implementation of the legislative on mutual recognition of professional qualifications:
- **Activity 2.1:** Revision of the composition of the current institutional set up involved in the process of coordination of information on mutual recognition of professional qualifications and training need analysis;
- **Activity 2.2:** Trainings for strengthening the capacities of the institutions in charge for mutual recognition of professional qualifications;
- **Activity 2.3:** Trainings for strengthening the capacities of the National Contact Point.

**Activities under Component 3: Database tailored for mutual recognition for professional qualifications:**

It is obligatory for the country to publish the list of the regulated professions or regulated professional activities. Such a Record/Database should also include the competent authorities regulating each profession. The obligation is for the countries to provide up to date Record/Database of regulated professions which will enhance and ensure the functioning of the mutual recognition of professional qualifications in full and thus ensure the mobility of the professionals. This database is to be fully compatible to, and complementing the IMIS. Ministry of Education and Science will be responsible institution for management of the Database. All the relevant institutions involved in the project will be obliged to deliver to the Ministry of Education and Science the necessary information for the database according to their scope of competences.

- **Activity 3.1:** Development of necessary software for establishment of the database;
- **Activity 3.2:** Development of Guideline and Methodology for operating with the database;
- **Activity 3.3:** Trainings for administration of the database;
- **Activity 3.4:** Development of Guideline and Methodology for maintaining and further upgrading of the database;
- **Activity 3.5:** Trainings on maintaining and further upgrading of the database;
- **Activity 3.6:** Testing of the database;
- **Activity 3.7:** Development of the technical specification for supply of the needed hardware;
- **Activity 3.8:** Providing necessary hardware for operating the database;
- **Activity 3.9:** Designing of dynamic web page for public reach of the needed information.

**Management and contracting arrangements:**

The Central Financing and Contracting Department (CFCD) within the Ministry of Finance shall be solely responsible for carrying out tendering, contracting, recording the transactions in the accounting system and executing payments upon concluded contracts for projects financed within the first four IPA Components and in line with the IPA Decentralised Implementation System.

The Senior Programme Officer is an official appointed by the Ministry of Education and Science who has the responsibilities pertaining to Article 11 of the Governmental Decree on the Decentralised Implementation System. He/she shall be responsible for the IPA Structure established within the Ministry of Education and Science which should ensure the timely and effective implementation of the technical aspects.

A Project Steering Committee will be established in order to ensure monitoring of the technical implementation of the project.

**The expected contracting arrangements are as follows:**
- The three components in this project except for activity 3.8 "Providing necessary hardware for operating the database" shall be implemented through 1 service contract with an implementation period of 24 months in total amount of 1.200.000 EUR, from which IPA funds of 1.080.000.000 EUR and national contribution of 120.000 EUR. The contract signature is foreseen in Q2 2013;
- The activity 3.8 "Providing necessary hardware for operating the database" of Component 3 shall be implemented through 1 supply contract for provision of necessary equipment in total amount of 391.533 EUR, from which IPA funds of 293.650 EUR and national contribution of 97.883 EUR. The duration of the contract will be 6 months plus a 12 months warranty period bringing the total contract duration to 18 months. The contract signature is foreseen in Q1 2014. The supply of equipment will include: (i) Server for operating the database and (ii) Additional equipment as specified by the Technical Specification for supply developed under the Service Contract of the Project Fiche.

3.5 Conditionality and sequencing:
The following preconditions derive from the adopted Law on recognition of professional qualifications:
- The Ministry of Education and Science should nominate a National Coordinator;
- The bylaws provided for in the Law on recognition of professional qualifications should be adopted no later than 31 December 2012;
- The Ministry of Education and Science should establish records of regulated professions in the Republic of Macedonia not later than 31 December 2012.

Further general preconditions for timely and effective implementation of this Project Fiche are:
- Endorsement by all key stakeholders of the Terms of Reference and technical specifications for the individual contracts to be engaged;
- Appointment of adequate personnel by the beneficiaries before the launch of the tender process;
- Allocation of necessary facilities by the beneficiaries for technical assistance before the launch of the tender process;
- Participation by the beneficiaries in the tender process as per EU regulations;
- Organisation, selection and appointment of members of working groups, steering and coordination committees, seminars by the beneficiaries as per work-plan of the projects;
- Appointing the relevant staff by the beneficiaries to participate in training activities as per work-plans;
- Sufficient managerial and technical human resources allocated to the relevant departments for the purposes of project implementation.

In the event that conditionalities are not met, suspension or cancellation of projects will be considered.

3.6 Linked activities
The Secretariat of European Affairs in close cooperation with the Ministry of Education and Science completed a project financed by the British Embassy though Strategic Programming Fund from the Global Opportunities Fund - Reuniting Europe (SPFRE) on Harmonisation of the National Legislation with the Directive on Recognition of Professional Qualifications 2005/36/EC. The Project ended in August 2010 and the activities programmed under this Project Fiche are identified as part of a comprehensive analysis which resulted in the

3.7 Lessons learned
Lessons learned from the process of the Harmonisation of the National Legislation with the Directive on Recognition of Professional Qualifications 2005/36/EC in the past period:
- High ranking and committed project coordinator on the side of the beneficiary is crucial for the overall dynamic of the project and for achieving the project’s results;
- Transparency throughout the whole process creates trust and positive atmosphere for constructive project implementation;
- Doing a detailed analysis of the implications of the Directive and comparative analysis of its implementation in various EU countries, creates a better understanding of the relevant stakeholders of the impact of the transposition of the Directive in the country’s context;
- Having experts with relevant experience in a country with similar legal structure, has made the discussion more practical, concrete and therefore highly productive;
- Having motivated stakeholders and key players in a project mobilising such a wide institutional network is crucial, therefore good collaboration with the relevant stakeholders has been / is achieved by showing them that their input was valued and necessary for the effective implementation of the project activities;
- Changing the initially proposed project team is not optimal for the efficient and effective realisation of the project activities as it creates unclear responsibilities regarding the results and overall responsibility for the success of the project.

The 2009 Country interim evaluation report notes that the precise measurement of the IPA programme performance thus far is compromised by the lack of true measurable indicators at both the impact level of individual projects, as well as within the MIPD itself, however it can be seen that the contribution made by the assistance to the MIPD objectives is broadly positive.

The report likewise observed that the presence of sufficient administrative capacity and organisational structures that are the pre-conditions for the effective achievement of strategic objectives varies throughout the CARDS assistance, but is stronger in the more recent projects under the IPA programme.

In addition, the evaluation includes the following broad lessons learned that could improve the sustainability of future assistance:
- Greater emphasis needs to be placed on the identification and development of ownership of both the programme as a whole by the central authorities and the individual projects by line ministry stakeholders. Whilst there is an increasing effort to include end beneficiaries in the programming process through the devolution of the programming process to the national authorities further training on project design and programming is needed. Organisational and institutional capacity and needs assessments would further fine tune the scale and scope of assistance and identify areas where national co-financing could most readily and effectively be applied;
- Clear commitments are needed from potential beneficiaries on actions that they will take to sustain institutions created or supported with EU funds;
- Improving oversight by the national authorities at the programme level will contribute to the improvement of both impact and sustainability;
- Merit based recruitment and personnel management is an essential contribution to reducing staff turnover and recruitment of appropriately skilled individuals. Progress by the national authorities is being made on this issue but substantial further work remains;
- The inclusion of substantial beneficiary's co-financing is important for sustainability.
- Beneficiary institutions frequently use external contractors to complete their tasks, rather than completing the work under the supervision of the experts. Hence, efforts should be made for all key staff to be regular civil servants.
### 4. Indicative Budget (amounts in EUR)

<table>
<thead>
<tr>
<th>ACTIVITIES</th>
<th>TOTAL EXP.RE</th>
<th>TOTAL PUBLIC EXP.RE</th>
<th>EU IPA CONTRIBUTION</th>
<th>NATIONAL PUBLIC CONTRIBUTION</th>
<th>PRIVATE CONTRIBUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>IB (1)</td>
<td>INV (1)</td>
<td>EUR (a)=(b)+(e)</td>
<td>EUR (b)=(c)+(d)</td>
<td>EUR (c)</td>
</tr>
<tr>
<td>Activities 1.1-1.6; 2.1-2.3; 3.1-3.7 and 3.9</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>1.1 Service Contract</td>
<td>X /</td>
<td>1.200.000</td>
<td>1.200.000</td>
<td>1.080.000</td>
<td>90</td>
</tr>
<tr>
<td>Activity 3.8</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2.1 Supply Contract</td>
<td>/ X</td>
<td>391.533</td>
<td>391.533</td>
<td>293.650</td>
<td>75</td>
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<tr>
<td>TOTAL IB</td>
<td>1.200.000</td>
<td>1.200.000</td>
<td>1.080.000</td>
<td>90</td>
<td>120.000</td>
</tr>
<tr>
<td>TOTAL INV</td>
<td>391.533</td>
<td>391.533</td>
<td>293.650</td>
<td>75</td>
<td>97.883</td>
</tr>
<tr>
<td>TOTAL PROJECT</td>
<td>1,591.533</td>
<td>1,591.533</td>
<td>1,373.650</td>
<td>86.31</td>
<td>217.883</td>
</tr>
</tbody>
</table>

**NOTE:** DO NOT MIX IB AND INV IN THE SAME ACTIVITY ROW. USE SEPARATE ROW
Amounts net of VAT

1. In the Activity row use "X" to identify whether IB or INV
2. Expressed in % of the Public Expenditure (column (b))
3. Expressed in % of the Total Expenditure (column (a))
5. Indicative Implementation Schedule (periods broken down per quarter)

<table>
<thead>
<tr>
<th>Contracts</th>
<th>Start of Tendering</th>
<th>Signature of contract</th>
<th>Project Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service contract</td>
<td>Q2 2012</td>
<td>Q2 2013</td>
<td>Q2 2015</td>
</tr>
<tr>
<td>Supply contract</td>
<td>Q3 2013</td>
<td>Q1 2014</td>
<td>Q3 2015</td>
</tr>
</tbody>
</table>

All projects should in principle be ready for tendering in the 1ST Quarter following the signature of the FA

6. Cross cutting issues

6.1 Equal Opportunity and non – discrimination
Equal opportunity to participate in the project will be guaranteed in accordance with the European Union and national standards. Moreover, equal opportunity and non discrimination will be respected as regarding gender as well as minorities at the programming and implementation stage of the Project. All other forms of discrimination will be banned in accordance with applicable legislation.

6.2 Environmental considerations
Any ecologically friendly initiative which can be taken will have to be implemented.

6.3 Support to minorities and vulnerable groups
Effective implementation of the Law on Recognition of Professional Qualifications will guarantee equal opportunities for mobility of services and persons irrespective of their ethnic, socio-economic background and abilities.

6.4 Civil Society development and dialogue
In compliance with the provisions of the IPA Implementing Regulation, civil society will be involved in accordance with the principle of wide stakeholder representation and partnership of all interested and affected parties. The respective chambers (medical, pharmaceutical, architects, etc.), will be involved on equal terms in the implementation of the activities of this project.

6.5 Good governance, with particular attention to fight against corruption
All relevant requirements to insure a sound financial management of the project will be fulfilled in accordance with the principle of good governance.
## LOGFRAME PLANNING MATRIX FOR Project Fiche

<table>
<thead>
<tr>
<th><strong>Overall objective</strong></th>
<th><strong>Objectively verifiable indicators</strong></th>
<th><strong>Sources of Verification</strong></th>
<th><strong>Assumptions</strong></th>
</tr>
</thead>
</table>
| The overall objective of this project is to enable free movement of persons by continuous alignment with the *acquis* on mutual recognition of professional qualifications. | Fully harmonised national legislative framework according to EU standards and implementation of the Law on recognition of professional qualifications in the Republic of Macedonia. | - EC regular report;  
- Annual report of the Steering Committee;  
- Project reports (quarterly, annual);  
- European Commission annual reports. | Law on recognition of professional qualifications in the country is adopted prior to the start of the project |

<table>
<thead>
<tr>
<th><strong>Project purpose</strong></th>
<th><strong>Objectively verifiable indicators</strong></th>
<th><strong>Sources of Verification</strong></th>
<th><strong>Assumptions</strong></th>
</tr>
</thead>
</table>
| The purpose of this project is to harmonise legislative framework related to the Law on recognition of professional qualifications and to strengthen institutional capacities for implementation of the adopted legislation. | Relevant legislation adopted;  
Relevant legislation enforced. | - EU Annual Progress Report;  
- Monthly monitoring progress report from SPO to CFCD. | Law on recognition of professional qualifications in the country is adopted prior to the start of the project |

<table>
<thead>
<tr>
<th><strong>Results</strong></th>
<th><strong>Objectively verifiable indicators</strong></th>
<th><strong>Sources of Verification</strong></th>
<th><strong>Assumptions</strong></th>
</tr>
</thead>
</table>
| Implementing legislation harmonised in line with the Law on recognition of professional qualifications and the Directive 2005/36/EC;  
Other relevant laws harmonised in line with the Law on recognition of professional qualifications and the Directive 2005/36/EC;  
Strengthened capacities for implementation of the legislative on mutual recognition of professional qualifications of all relevant institutions;  
Database to support the competent authorities compatible with the IMIS established and functional. | Number of adopted implementing regulations in the area of mutual recognition of professional qualifications;  
Number of executed workshops/trainings;  
Number of trained public officials;  
Operational database for support of competent authorities compatible with the IMIS. | - Project documents;  
- Project reports (interim, quarterly and final project reports);  
- Attendance sheets for training events;  
- Certificate of participation;  
- Evaluation forms;  
- Minutes, reports and adopted documents of the Ministry of education and science documents. | - Good cooperation between institutions, in particular in relation to the sharing of information;  
- Commitments from responsible persons in key institutions;  
- National contact point is appointed prior to the start of the project. |

### Activities

### Means

### Costs

### Assumptions
Activities under Component 1: Harmonisation of the legislative framework following the adoption of the Law on recognition of professional qualifications:

For complete and effective transposition of the Directive 2005/36/EC, except the Law on recognition of professional qualifications which is expected to be a very general framework law, additional legislation need to be developed. The legislation will provide the details in the procedure for recognition of professional qualifications.

- **Activity 1.1:** Preparation of relevant legislation:
  Development of relevant legislation as a basis for complete and effective transposition of the Directive 2005/36/EC and harmonisation of the legislative framework;

- **Activity 1.2:** Creation of List of regulated professions:
  It is obligatory for the country to define a comprehensive and transparent list of all regulated professions;

- **Activity 1.3:** Deregulation process:
  After determination of the list of regulated professions, deregulation is needed as a next step for the existing unnecessary professions to diminish the number of regulated professions and thus lower the burden on the government for maintaining the regulated professions and the obstacles on the mobility on the professionals;

- **Activity 1.4:** Revision of relevant laws regulating specific professions;

- **Activity 1.5:** Revision of the educational programs of professions falling under automatic recognition of professional qualifications;

- **Activity 1.6:** Information and awareness of the general public for the established procedures for recognition of professional qualifications and contact point information, through publishing of the booklets, web pages etc.

Activities under Component 2: Strengthening the capacities of the relevant institutions for implementation of the legislative on mutual recognition of professional qualifications:

- **Activity 2.1:** Revision of the composition of the institutional set up involved in the process of coordination of information and providing input on the existed legislation and mutual recognition of professional qualifications and training need analysis;

- **Activity 2.2:** Trainings for strengthening the capacities of the institutional set up in charge for mutual recognition of professional qualifications;

- **Activity 2.3:** Trainings for strengthening the capacities of the National Contact Point.

1 service contract

1 supply contract

Service contract 1.200.000 EUR
IPA funds 1.080.000 EUR
National co-financing: 120.000 EUR

Supply contract 391.533 EUR
IPA funds: 293.650 EUR
National co-financing: 97.883 EUR

- Good cooperation and commitment of all stakeholders participating in the project;
- Sufficient number of relevant data gathered.
**Activities under Component 3: Database tailored for mutual recognition for professional qualifications:**

It is obligatory for the country to publish the list of the regulated professions or regulated professional activities in the Record/Database of regulated professions and regulated activities. The Record should also include the competent authorities regulating each profession. The obligation is for the countries to provide up to date Record/Database of regulated professions which will enhance and ensure the functioning of the mutual recognition of professional qualifications in full and thus ensure the mobility of the professionals. This database is to be fully compatible to, and complementing the IMIS. Ministry of Education and Science will be responsible institution for management of the Database. All the relevant institutions involved in the project will be obliged to deliver to the Ministry of Education and Science the necessary information for the database according to their scope of competences.

- **Activity 3.1:** Development of necessary software for establishment of the database;
- **Activity 3.2:** Development of Guideline and Methodology for operating with the database;
- **Activity 3.3:** Trainings for administration of the database;
- **Activity 3.4:** Development of Guideline and Methodology for maintaining and further upgrading of the database;
- **Activity 3.5:** Trainings on maintaining and further upgrading of the database;
- **Activity 3.6:** Testing of the database;
- **Activity 3.7:** Development of the technical specification for supply of the needed hardware;
- **Activity 3.8:** Providing necessary hardware for operating the database;
- **Activity 3.9:** Designing of dynamic web page for public reach of the needed information.
Preconditions:
The following preconditions derive from the adopted Law on recognition of professional qualifications:
- Establishment of a Inter-ministerial Coordination Group for implementation of the Law on recognition of professional qualifications (within 1 year of entry into force of the Law);
- The Ministry of Education and Science should nominate a National Coordinator;
- The bylaws provided for in the Law on recognition of professional qualifications should be adopted no later than 31 December 2012;
- The Ministry of Education and Science should establish records of regulated professions in the Republic of Macedonia not later than 31 December 2012.

Further general preconditions for timely and effective implementation of this Project Fiche are:
- Endorsement by all key stakeholders of the Terms of Reference and technical specifications for the individual contracts to be engaged;
- Appointment of adequate personnel by the beneficiaries before the launch of the tender process;
- Allocation of necessary facilities by the beneficiaries for technical assistance before the launch of the tender process;
- Participation by the beneficiaries in the tender process as per EU regulations;
- Organisation, selection and appointment of members of working groups, steering and coordination committees, seminars by the beneficiaries as per work-plan of the projects;
- Appointing the relevant staff by the beneficiaries to participate in training activities as per work-plans;
- Sufficient managerial and technical human resources allocated to the relevant departments for the purposes of project implementation.

In the event that conditionalites are not met, suspension or cancellation of projects will be considered.
ANNEX II: Amounts (in €) Contracted and disbursed by quarter for the project

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Q1</td>
<td>Q2</td>
<td>Q3</td>
</tr>
<tr>
<td>Contracted</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service contract</td>
<td>1.200.000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supply contract</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cumulated</td>
<td>1.200.000</td>
<td>1.591.533</td>
<td></td>
</tr>
<tr>
<td>Disbursed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service contract</td>
<td>360.000</td>
<td>360.000</td>
<td></td>
</tr>
<tr>
<td>Supply contract</td>
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<td>234.920</td>
</tr>
<tr>
<td>Cumulated</td>
<td>360.000</td>
<td>954.920</td>
<td>1.111.533</td>
</tr>
</tbody>
</table>
ANNEX III - Description of Institutional Framework

The Ministry of Education and Science is the institution within which a National Contact Point for mutual recognition of professional qualifications will be appointed. Therefore the Ministry of Education and Science will coordinate the activities to be implemented under this project.

A Committee for mutual recognition of professional qualifications will be composed from designated competent authorities from all the relevant institutions responsible for the process of mutual recognition of professional qualifications.

Depending on the harmonisation of the legislative framework, a number of public institutions will be actively involved in implementation of the relevant legislation.

The organisational chart of the Ministry of Education and Science is given hereafter.
ANNEX IV - Reference to laws, regulations and strategic documents:

Reference to relevant laws
- Law on primary education (Official Gazette, No. 103/08 and 33/10);
- Law on secondary education (Official Gazette, No. 44/95, 24/96, 34/96, 35/97, 82/99, 29/02, 40/03, 42/03, 67/04, 55/05, 113/05, 35/06, 30/07, 49/07, 81/08, 92/08 and 33/10);
- Law on high education (Official Gazette No. 35/08, 103/08, 26/09 and 99/09);
- Law on Vocational Education and Training (Official Gazette No. 71/2006 with accompanying amendments);
- Law on health care (Official Gazette 17/97 with accompanying amendments);
- Law on Health Insurance (Official Gazette 25/2000);
- Law on Protection of Patients’ Rights (Official Gazette 82/2008);
- Law on veterinary health (Official Gazette 113/2007);
- Law on construction (Official Gazette 130/2009).

Reference to AP/NPAA/EP/SAA
The National Plan for Adoption of Acquis (2010 revision), with regard to Chapter III - Ability to assume the obligations of membership lists under point 3.3.4 Mutual recognition of Professional Qualifications as a high priority.

Reference to MIPD
The MIPD 2011-2013 addresses the issue of mutual recognition of professional qualifications as one of the main objectives in the Social Development Sector to be supported by the EU in the course of the next programme cycle. ³

Reference to national/sectoral investment plans
This Project Fiche is related and, whereas applicable, contributes to the efforts of the country in the implementation of:
- Pre-Accession Economic Programme 2010-2012, Chapter III Structural Reforms, Article 3.4 Education and Science;

³ Multi-annual Indicative Planning Document (MIPD) 2011-2013, pg 24
ANNEX V - Details per EU funded contract:

Management and contracting arrangements:
The Central Financing and Contracting Department (CFCD) within the Ministry of Finance shall be solely responsible for carrying out tendering, contracting, recording the transactions in the accounting system and executing payments upon concluded contracts for projects financed within the first four IPA Components and in line with the IPA Decentralised Implementation System.

The Senior Programme Officer is an official appointed by the Ministry of Education and Science who has the responsibilities pertaining to Article 11 of the Governmental Decree on the Decentralised Implementation System. He/she shall be responsible for the IPA Structure established within the Ministry of Education and Science which should ensure the timely and effective implementation of the technical aspects.

The expected contracting arrangements are as follows:
- The three components in this project except for activity 3.8 "Providing necessary hardware for operating the database" shall be implemented through 1 service contract with implementation period of 24 months in total amount of 1,200,000 EUR, from which IPA funds of 1,080,000.000 EUR and national contribution of 120,000 EUR. The contract signature is foreseen in Q2 2013;
- The activity 3.8 "Providing necessary hardware for operating the database" of Component 3 shall be implemented through 1 supply contract for provision of necessary equipment in total amount of 391,533 EUR, from which IPA funds of 293,650 EUR and national contribution of 97,883 EUR. The duration of the contract will be 6 months plus 12 months warranty period bringing the total contract duration to 18 months. The contract signature is foreseen in Q1 2014. The supply of equipment will include: (i) Server for operating the database and (ii) Additional equipment as specified by the Technical Specification for supply developed under the Service Contract of the Project Fiche.