

Standard Summary Project Fiche

IPA decentralised National Programmes

Project number: 07 03 03

1. Basic information

1.1 CRIS Number:

1.2 Title: Continuation of the Jean Monnet Scholarship Programme

1.3 Sector: General IB

1.4 Location: Republic of Turkey

Implementing arrangements:

1.5 Implementing Agency:

The Implementing Agency for the project will be the Central Finance and Contracts Unit (CFCU) that will be responsible for all procedural aspects of the tendering process, contracting matters and financial management (including payments) of the project activities. Moreover CFCU is responsible for the overall coordination and monitoring of the project implementation.

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1.6 Beneficiary (including details of SPO):

Beneficiary of the project will be the Secretariat General for the EU Affairs (EUSG) and within the EUSG Directorate of National Programme will be responsible for the project. SPO of the project is Mrs. Elif KURŞUNLU

Mrs. Elif KURŞUNLU
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1.7 Overall cost:

€6.980.000

1.8 EU contribution:

€6.980.000

1.9 Final date for contracting: 2 years after the signature of the Financing Agreement

1.10 Final date for execution of contracts: 4 years after the signature of the Financing Agreement

1.11 Final date for disbursements: 5 years after the signature of the Financing Agreement

2. Overall Objective and Project Purpose

2.1 Overall Objective:

The overall objective of the project is to support Turkey in its efforts towards accession by strengthening Turkey's administrative capacity for the implementation of the EU acquis.

2.2 Project purpose:

The purpose of the project is to develop Turkey's human resources in EU acquis related areas through post-graduate studies in EU member countries. In this way, young professional's perspective and perception of the European integration process is broadened and the bonds between young Turkish professionals and those of the EU is strengthened.

2.3 Link with AP/NPAA / EP/ SAA

The project is aiming at making Turkey, its public institutions, universities and relevant parts of the private sector ready for EU membership in accordance with the goals of the Pre-Accession Strategy as stipulated by the Accession Partnership and the National Programme for the Adoption of the Acquis.

2.4 Link with MIPD

The aim of IPA assistance to Turkey is to support the EU pre-accession strategy adopted in the conclusions of the European Council of December 2004, and corresponds to three objectives: progress towards fully meeting the Copenhagen political criteria, adoption and implementation of the *acquis communautaire*, and promotion of an EU-Turkey Civil Society Dialogue.

As it is underlined in the MIPD on the basis of the objectives of the pre-accession assistance and the lessons learned from previous and ongoing assistance “Promotion of an EU-Turkey Civil Society Dialogue” is a strategic orientation for the period 2007-2009. Moreover, the promotion of the Civil Society Dialogue will be implemented through grants supporting cooperation between EU and Turkish civil society organizations and by the co-financing of Turkey's participation in Community Programmes, notably the education programmes. In this framework, Jean Monnet Scholarship is one of the most important grant supporting EU-Turkey Civil Society Dialogue.

2.5 Link with National Development Plan (where applicable)

Not applicable

2.6 Link with national/ sectoral investment plans(where applicable)

Not applicable

3. Description of project

3.1 Background and justification:

The history of Turkey's relations with the European Union (EU) dates back to 1963 Ankara Agreement, which established an association between Turkey and the European Economic Community. The association agreement, which envisaged full membership, resulted in the formation of a customs union in 1995. The 1999 Helsinki Summit recognized Turkey as a candidate for full membership and since then Turkey-EU relations gained a new momentum with the perspective of full membership. The decision taken at the EU Summit in December 2004, for the opening of accession negotiations with Turkey on 3 October 2005, increased the need for trained human resources in Turkey on European integration in general and on the *acquis communautaire* in particular.

Moreover, at its meeting in Madrid in 1995, the European Council stressed the need for the candidate States to adjust their administrative structures in order to create the conditions for their gradual and harmonious integration, implementation and enforcement of the *acquis*. At Luxembourg Summit in 1997, the European Council emphasized that incorporation of the *acquis* into legislation is necessary, but not in itself sufficient; it is necessary to ensure that it is actually applied. Successive EU Summits further confirmed the vital importance of the applicant countries' capacity to implement and enforce the *acquis*, and added that this required important efforts by the applicants in strengthening and reforming their administrative structures. Therefore, the development of adequate administrative capacity to implement and enforce the entire *acquis* is the core element in candidate countries' preparations for accession.

Strengthening administrative capacity for the implementation and enforcement of the EU *acquis* has various aspects ranging from institution building to infrastructure and equipment. However one of the most important aspects of administrative capacity building is development of human resources in all areas covered by the *acquis*. Human resources can be developed by various ways and one of them is post-graduate studies.

In this context, the Jean Monnet Scholarship Programme, which provides opportunities for postgraduate studies in a university, or an establishment of equivalent level in one of the member states of the EU, has been running successfully for many years, with the aim to generate solid support for Turkey's accession, by raising awareness and understanding of the European integration process and by developing a workforce in the relevant disciplines. The Programme, started under an agreement signed between Turkey and the European Commission in 1989, and was financed from the special action funds created by the European Council in 1979 and other commitments made in 1993 and 1995-1996. In 1997, the European Commission and the Republic of Turkey decided to continue and extend the Financing Agreement until 31 December 2001 from the funds of MEDA (Mediterranean Development Assistance) Programme. This period can be considered as the first phase of the Programme, during which the main aim was to increase the knowledge about EU integration and from 1990 till 2002, 442 young Turkish Scholars completed their postgraduate studies.

The second phase commenced in 2002 and finished at the end of 2006. The European Commission and the Government of the Republic of Turkey signed a financing Agreement for the "Continuation and Enlargement of the Programme of Jean Monnet Scholarships for Postgraduate Students" and under the MEDA II Programme and European Commission

allocated 10 million Euro for the continuation of the Programme in Turkey. In this second phase, the emphasis of the Jean Monnet Programme was reconsidered because in 1999 Helsinki Summit Turkey had become a candidate country for EU accession. Therefore, the objective of the Programme has changed and apart from enhancing the level of knowledge in Turkey about the EU in general, it aims to increase *acquis* specific knowledge in Turkey. In this phase, apart from the first group of scholars covering the 2002-2003 academic year, the programme was managed by a Placement Agency, which was provided under a Technical Assistance Contract by the British Council and its consortium partners (DAAD, EGIDE and NUFFIC) and in the second phase 489 people benefited from the Programme.

This project is designed for the continuation of the Jean Monnet Scholarship Programme. Therefore it aims to support academic studies on European integration in general and on the *acquis communautaire* in particular. In this respect, the target groups of the project are civil servants, university graduates, academicians and those working at the private sector and NGOs.

Civil servants are the main target group of this project due to their crucial role in the implementation and enforcement of the EU *acquis*. The scholarship is open to all civil servants, who meet the application conditions and want to carry out a post-graduate study on the EU *acquis*. Graduate students are another target group of the project due to their role in the development of European studies programmes in Turkish universities, which is very important for the development of human resources on European integration. Moreover academicians, who have specialised on the EU, are an important source of expert that can be consulted both by the public and private sector. Private sector and NGO's are other target groups whose human resource development is vital in order to raise EU awareness in different segments of the society, especially during the negotiations.

However as it is analysed below, taken into consideration previous experiences JMJC have to find ways to make Jean Monnet Scholarship more attractive in order to increase participation from the public sector. Though civil servants have been the main target group of the Jean Monnet Scholarship Programme, the participation from the public sector has remained lower than the allocated 60% quota. Thus the JMJC should reconsider the ways of encouraging civil servants to participate to this programme.

3.2 Assessment of project impact, catalytic effect, sustainability and cross border impact (where applicable)

Although there is not detailed information about the scholars of the first phase of the Jean Monnet Scholarship Programme, the second phase of the programme is assessed via questionnaires. Accordingly, in terms of employment profile of the applicants, 63 % are from the universities, 30 % are from the public sector and 7 % are from the private sector. Current employment profile of the former scholars is as follows; 33 % in the public sector, 33 % in the private sector and 25 % in the universities. Consequently, as it is underlined above, the participation from the public sector is low though it is the main target group of the project. Thus the quotas allocated to target groups or the reasons of the low participation from the public sector have to be reconsidered by the JMJC.

Over two-thirds of the scholars are involved in jobs partly or fully related to the EU accession. Considering that only 33 % are employed in the public sector, which leads the

accession process, this is very positive. Moreover during the impact assessment of the programme Turkey's negotiation strategy was not announced by the government. Thus while responding to the questionnaire those directly working in the EU Departments were considering themselves as being involved in EU accession. However the negotiation strategy adopted by the Turkish government has made all sectoral and implementing directorates an important pillar of the negotiations. Therefore currently, it is almost impossible to categorise civil servants as those involved in the EU accession and those not involved. Indeed in one way or another almost all civil servants are a part of either legal harmonisation or implementation.

Moreover, if the scholars are from the universities, they are expected to specialise in their field of study and increase the capacity of the European studies programmes in their universities. Furthermore, if deemed necessary they can be hired by the Government as experts. The same is applicable for the scholars from the NGO's. If the scholars are working for the private sector, it will contribute to Turkey's accession to the EU by ensuring the readiness of their sector.

As a result, the financial impact of the project cannot be calculated in a nominative way. It is possible to assess, however, that each scholarship holder will contribute to the trained human resources of Turkey in a long term.

As it is underlined above Jean Monnet Scholarship Programme is the first and leading institutionalized scholarship programme in Turkey on the EU studies. Therefore the interest shown to the Jean Monnet Scholarship Programme is the main instinct behind the maintenance of the sustainability of the project.

3.3 Results and measurable indicators:

Result 1:

Training institutions relevant both to the needs of the scholars and to the objective of the scholarship programme identified. A good geographical dispersion of the scholarships in Europe achieved (For 2010-2011 and 2011-2012 academic years).

Result 2:

All award holders placed at their respective training institutions (For 2010-2011 and 2011-2012 academic years).

Result 3:

100 young Turkish people (civil servants, private sector staff, university graduates, academicians and young NGO members) trained and all incorporated into the alumni network in order to maintain relations with each other after their return (For 2009-2010 and 2010-2011 academic years).

Result 4:

Access to information for all potential candidates ensured, about the Jean Monnet Scholarship Programme (For 2011-2012 academic years).

Result 5:

A transparent and fair selection of scholarship holders (For 2011-2012 academic year).

Measurable indicators are as follows:

- Established network with European counterparts from all member states
- 200 scholarship holders completing their courses/programmes
- Number of the Jean Monnet Alumni working in the EU related jobs
- Seminars and workshops organised by the Jean Monnet Scholars' Association
- Number of the applications
- 100 scholarship holders selected for the 2011-2012 academic year

3.4 Activities:

The management of educational and administrative matters of the programme will be in the hands of a Technical Assistance Team (TAT).

1.1 TAT will extend its network with universities in all members of the EU and provide necessary information about the opportunities in different countries by using the web site of the programme. Given that English tends to be the language of command and study by a large percentage of award holders, the TAT will make every effort to bring to the notice of the candidates and sending institutions, relevant courses in the English language as offered in different parts of the EU so as to achieve optimum geographical balance of the scheme. In addition, the TAT will also make efforts to bring to the notice of the candidates and sending institutions, relevant courses in other EU languages (For 2010-2011 and 2011-2012 academic years).

1.2 TAT will identify suitable EU university and training programme for each selected scholar, taking into account the needs and preferences stated by his/her institution where applicable, as well as his/her individual preferences and the priority study fields announced by the Jean Monnet Scholarship Joint Committee (JMJC) (For 2010-2011 and 2011-2012 academic years).

2.1 TAT will assist the scholars in the necessary arrangements regarding placement of the scholars, such as registration at the chosen institution, accommodation, travel etc. (For 2010-2011 and 2011-2012 academic years).

2.2 TAT will prepare the award contracts of scholars for the signature of the Central Finance and Contracts Unit (CFCU) and the scholars (For 2010-2011 and 2011-2012 academic years).

- 2.3 TAT will assist the CFCU for the preparation of the necessary documentation concerning the payments of stipends, tuition fees and other expenses (For 2010-2011 and 2011-2012 academic years).
- 2.4 TAT will provide back up in the EU member states for counselling, advice and emergency situations. During the course of study the TAT will remain the focal point for all communication for scholars. If required it will provide assistance to the scholars. These may include emergency repatriation, general moral and/or psychological support, etc. in order to facilitate the trainees to successfully complete the course sponsored by this programme. Such assistance will be delivered in close co-operation with the host university's support structures (For 2009-2010 and 2010-2011 academic years).
- 2.5 TAT will regularly inform the beneficiary (EUSG), the CFCU and the EC Delegation about the academic progress of the scholars throughout their education (For 2009-2010 and 2010-2011 academic years).
- 3.1 Following the return of the scholars to Turkey, TAT will further develop the already established database of the Jean Monnet Scholars (For 2009-2010 and 2010-2011 academic years).
- 3.2 TAT will strengthen the Alumni Network in order to maintain relations with all of the Jean Monnet Programme award holders so far (For 2009-2010 and 2010-2011 academic years).
- 3.3 TAT will organise certificate ceremony for the 2009-2010 and 2010-2011 academic years scholars
- 3.4 TAT will provide the beneficiary with statistical information about the profile (scholars' sectors, background, field of study, universities, host countries, host institutions etc.) of the scholars. (For 2009-2010, 2010-2011 and 2011-2012 academic years).
- 4.1 TAT will develop a brochure about the Programme in consultation with the JMJC (For 2011-2012 academic year).
- 4.2 TAT will assist the beneficiary in promoting the programme in Turkey, by informing at least 100 institutions (ministries and national agencies, chambers of commerce, metropolitan municipalities, professional associations and universities) which play an instrumental role in the accession process (For 2011-2012 academic year).
- 4.3 TAT will raise the awareness about the educational opportunities in all 27 member states (For 2011-2012 academic year).
- 4.4 TAT will assist the beneficiary in the dissemination of programme-related information in the national and local media (including newspapers, business magazines etc), through advertisements, as well as on the Internet (i.e. websites of government departments and on the already established web-site (<http://www.jeanmonnet.org.tr>) of the Scholarship Programme and its Award holders) (For 2011-2012 academic year).

- 5.1 The beneficiary and the JMJC will decide on the disciplines considered to be priority areas for the development of human resources for the programme (For 2011-2012 academic year).
- 5.2 TAT will advise the beneficiary and the JMJC on selection criteria for awarding the scholarships (For 2011-2012 academic year).
- 5.3 TAT will carry out the first eligibility (as it is determined by the JMJC) check of the applicants (around 500 per year) in terms of age, university course, language competency and the suitability of the proposed studies in relation to the defined priority areas (For 2011-2012 academic year).
- 5.4 TAT will take all the clarification questions and further information requests and in consultation with the JMJC it will answer these questions through announcements on the related websites (For 2011-2012 academic year).
- 5.5 TAT will organise the written exam to select the scholars, based upon the criteria introduced by the JMJC (For 2011-2012 academic year).
- 5.5 TAT will organise the oral exams in order to assist the JMJC in the final selection of scholars (For 2011-2012 academic year).
- 5.6 The list of successful applicants for the 2011-2012 academic year will be announced by the TAT on the web-site of the Programme (For 2011-2012 academic year).

3.5 Conditionality and sequencing:

Not applicable

3.6 Linked activities

The Jean Monnet Scholarship programme has been running successfully for many years. Under the last programme between 2001 and 2006, approximately 362 Turkish scholars benefited from the Programme.

3.7 Lessons learned

Given the fact that English tends to be the language of command and study by a large percentage of award holders, most of them would like to carry out their studies in English language and the universities in the UK. For that reason, TAT will be instructed to make every effort to bring to the notice of the candidates and sending institutions, relevant courses in the English language as offered in different parts of the EU so as to achieve optimum geographical balance of the scheme. In addition, the TAT will also make efforts to bring to the notice of the candidates and sending institutions, relevant courses in other EU languages.

The placement of the scholarship holders for 2010-2011 academic year should start in the first quarter of 2010 and the contract of the previous TAT will expire in November 2009. Based on the lessons learned from the previous Jean Monnet Scholarship Programmes and taking into consideration the transfer of files by the existing TAT, this means that before that time, TAT will be selected after a tender procedure in accordance with the EC procurement rules and a

contract should be signed in October 2009. So that the new TAT will have time for the transfer of the existing database about the programme and to get in contact with the academic institutions for the placement of 2011-2012 academic year scholars. Moreover the scholarship holders of 2010-2011 academic year will complete their courses/programmes in the third or the fourth quarter of 2011 at the earliest. In order to provide the continuation of necessary assistance to the scholarship holders by TAT, the duration of the contract to be signed after the tender process has to be for 26 months.

On the condition that the European Union support will be secured for the continuation of the project for 2012/2013 academic year, the TAT will also perform the selection process in the second and third quarter of 2012.

Moreover, as it is underlined above, previous experiences shows that either the quotas allocated for different target groups or the ways of encouraging civil servants to apply for the Jean Monnet Scholarship has to be re-evaluated by the JMJC. In addition to that in order to strengthen the ties between the scholars every year a graduation ceremony will be organised. Furthermore, considering the sui generic nature of the Programme a brochure will be prepared in order to reach more and more young professionals in a way that the Jean Monnet Scholarship deserves.

4. Indicative Budget (amounts in €)

H	TOTAL PUBLIC COST	SOURCES OF FUNDING									
		EU CONTRIBUTION				NATIONAL PUBLIC CONTRIBUTION					PRIVATE
		Total	% *	IB	INV	Total	Type of cofinancing (J / P) **	% *	Central	Regional	IFIs
<u>HActivities</u>											
<u>HActivity 1</u>											
<u>HTechnical Assistance</u>	980,000	980,000	100	980,000							
<u>HScholarships 2009-2010</u>	3,000,000	3,000,000	100	3,000,000							
<u>HActivity 2</u>											
<u>HScholarships 2010-2011</u>	3,000,000	3,000,000	100	3,000,000							
<u>H</u>											
<u>H</u>											
<u>H</u>											
<u>HTOTAL</u>	6,980,000	6,980,000		6,980,000							

H** compulsory for INV (minimum of 25 % of total EU + national public contribution) : Joint cofinancing (J) as the rule, parallel

Hco financing (P) per exception

H* expressed in % of the Total Public Cost

H

Apart from the tuition fees, candidates must be provided with an adequate subsistence allowance in the host country, including monthly stipend, book and travel allowances and a contribution to the study visits and thesis expenses. Moreover the flight ticket (economy class/ Turkey-EU-Turkey) of the scholar is also provided. Based on the average costs for the scholarships in the past programmes, the cost of one-year university programme amounts approximately 30.000 Euro per each student. The exact amount depends on the duration of the

programme, the location of the programme (the tuition fees differ from one EU country to another) and euro exchange rates (non-Euro zone EU countries).

Based on the past experience, the organization of tender for the selection of a TAT and the amount to be paid for the services of the TAT will cost approximately 450.000 Euro annually so that a total sum of 980.000 Euro will be allocated for TAT services for 26 months duration. Taking into consideration transfer of the files from the existing TAT, monitoring of the 2009-2010 and 2010-2011 academic years' scholars, placement of the 2010-2011 and 2011-2012 academic year' scholars as well as the selection of the scholars for 2011-2012 academic year, TAT services should be for 26 months.

5. Indicative Implementation Schedule (periods broken down per quarter)

Component	Start of Tendering	Start of Project Activity	Contract Completion
Scholarships	4Q/2009 and 4Q/2010	3Q/2010 and 3Q/2011	4Q/2011
Technical Assistance Team	1Q/2009	4Q/2009	4Q/2011

The selection process calendar is as follows:

<u>October 2009</u>	Start of courses for 2009-2010 academic year scholars
<u>November 2009</u>	End of courses for 2009-2010 academic year scholars
<u>October 2009-December 2009</u>	File transfers between TATs
<u>January 2010-August 2010</u>	Placements/grant contract signature with awardees of 2010-2011 academic year
<u>October 2010</u>	Start of courses for 2010-2011 academic year scholars
<u>November 2010</u>	End of courses for 2010-2011 academic year scholars
<u>May 2010</u>	Call for 2011-2012 academic year applications
<u>July 2010</u>	Deadline for applications for 2011-2012 academic year
<u>November 2010</u>	Announcement of the awardees of the 2011-2012 academic year
<u>January 2011-August 2011</u>	Placements/grant contract signature with awardees of 2011-2012 academic year

The above time line indicates the necessity of the Technical Assistance service contract implementation for 26 months (October 2009-November 2011).

The same Technical Assistance contract will be used for the monitoring of 2011-2012 academic year scholars on the condition that the European Union will continue supporting the project under 2008 programming.

6. Cross cutting issues (where applicable)

6.1 Equal Opportunity

The JMJC will seek to encourage the participation from all segments of the society in this programme. It will also observe gender equality in the selection process between male and female candidates (minimum 50% of scholarships should be awarded to women).

6.2 Environment

Not applicable.

6.3 Minority and vulnerable groups

According to the Turkish Constitutional System, the word minorities encompass only groups of persons defined and recognized as such on the basis of multilateral or bilateral instruments to which Turkey is a party. Apart from that the Programme is open to all Turkish citizens that meet the application criteria determined by the JMJC. In this respect, the Programme is open to all vulnerable groups like disabled persons.

ANNEXES

- 1- Log frame in Standard Format
- 2- Amounts contracted and Disbursed per Quarter over the full duration of Programme
- 3- References to institutional framework
- 4- References to laws, regulations and strategic documents
- 5- Details per EU funded contract where applicable

ANNEX I

LOGICAL FRAMEWORK

LOGFRAME PLANNING MATRIX FOR:		Programme name and number	
CONTINUATION OF THE JEAN MONNET SCHOLARSHIP PROGRAMME		Contracting period expires : 2 years after the signature of the Financing Agreement	Disbursement period expires: 5 years after the signature of the Financing Agreement
		Total budget : €6.980.000	IPA budget : €6.980.000
Overall objective	Objectively Verifiable Indicators	Sources of Verification	
<ul style="list-style-type: none"> The overall objective of the project is to support Turkey in its efforts towards accession by strengthening Turkey's administrative capacity for the implementation of the EU acquis. 	<ul style="list-style-type: none"> 200 people trained on European integration. 50% of scholars employed on EU related jobs upon their return. 	<ul style="list-style-type: none"> Six Monthly Progress Reports of TAT Diplomas and certificates Jean Monnet Scholars' database 	
Project purpose	Objectively Verifiable Indicators	Sources of Verification	Assumptions
<ul style="list-style-type: none"> The purpose of the project is to develop Turkey's human resources in EU acquis related areas through post-graduate studies in EU member countries. In this way, young professional's perspective and perception of the European integration process is broadened and the bonds between young Turkish professionals and those of the EU is strengthened. 	<ul style="list-style-type: none"> 200 people trained on European integration. 	<ul style="list-style-type: none"> Six Monthly Progress Reports of TAT Diplomas and certificates 	<ul style="list-style-type: none"> Continuation of Turkey's accession process
Results	Objectively Verifiable Indicators	Sources of Verification	Assumptions

<ul style="list-style-type: none"> • Training institutions relevant both to the needs of the scholars and to the objective of the scholarship programme identified. A good geographical dispersion of the scholarships in Europe achieved (For 2010-2011 and 2011-2012 academic years). • All award holders placed at their respective training institutions (For 2010-2011 and 2011-2012 academic years). • 100 young Turkish people (civil servants, private sector staff, university graduates, academicians and young NGO members) trained and all incorporated into the alumni network in order to maintain relations with each other after their return (For 2009-2010 and 2010-2011 academic years). • Access to information for all potential candidates ensured, about the Jean Monnet Scholarship Programme (For 2011-2012 academic years). • A transparent and fair selection of scholarship holders (For 2011-2012 academic year). 	<ul style="list-style-type: none"> • Established network with European counterparts from all member states. • 200 scholarship holders will successfully complete their courses/programmes • The number of the Jean Monnet Alumni working in relevant positions • Established network with the previous scholars • 100 scholarship holders are selected for the 2011-2012 academic year 	<ul style="list-style-type: none"> • Statistical information about the geographical dispersion of the selected institutions • Six Monthly Progress Reports of TAT • Diplomas and certificates • Graduation ceremonies • Jean Monnet Scholars' Database • Seminars and workshops organised with Jean Monnet Scholar's Association • Use of the media and web-site • The number of the applications • Written and oral exams 	<ul style="list-style-type: none"> • Active participation of the target groups to the programme • Relevant educational institutions and graduate programmes are available
Activities	Means	Costs	Assumptions
<ul style="list-style-type: none"> • TAT will extend its network with universities in all members of the EU and provide necessary information about the opportunities in different countries by using the web site of the programme. 	<ul style="list-style-type: none"> • 1 Technical Assistance Contract for 26 months • 200 individual grant contracts with 200 award holders 	<ul style="list-style-type: none"> • TA Contract: €980,000 • 100 Scholarship for 2009-2010 academic year: € 3,000,000 	<ul style="list-style-type: none"> • TAT contract signed

<p>Given that English tends to be the language of command and study by a large percentage of award holders, the TAT will make every effort to bring to the notice of the candidates and sending institutions, relevant courses in the English language as offered in different parts of the EU so as to achieve optimum geographical balance of the scheme. In addition, the TAT will also make efforts to bring to the notice of the candidates and sending institutions, relevant courses in other EU languages (For 2010-2011 and 2011-2012 academic years).</p> <ul style="list-style-type: none"> • TAT will identify suitable EU university and training programme for each selected scholar, taking into account the needs and preferences stated by his/her institution where applicable, as well as his/her individual preferences and the priority study fields announced by the Jean Monnet Scholarship Joint Committee (JMJC) (For 2010-2011 and 2011-2012 academic years). • TAT will assist the scholars in the necessary arrangements regarding placement of the scholars, such as registration at the chosen institution, accommodation, travel etc. (For 2010-2011 and 2011-2012 academic years). • TAT will prepare the award contracts of scholars for the signature of the Central Finance and Contracts Unit (CFCU) and 	<ul style="list-style-type: none"> • Formation of the JMJC • Operational web-site of the Programme. • Jean Monnet Scholars' Database. 	<ul style="list-style-type: none"> • 100 Scholarship for 2010-2011 academic year: € 3,000,000 	
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<p>the scholars (For 2010-2011 and 2011-2012 academic years).</p> <ul style="list-style-type: none"> • TAT will assist the CFCU for the preparation of the necessary documentation concerning the payments of stipends, tuition fees and other expenses (For 2010-2011 and 2011-2012 academic years). • TAT will provide back up in the EU member states for counselling, advice and emergency situations. During the course of study the TAT will remain the focal point for all communication for scholars. If required it will provide assistance to the scholars. These may include emergency repatriation, general moral and/or psychological support, etc. in order to facilitate the trainees to successfully complete the course sponsored by this programme. Such assistance will be delivered in close co-operation with the host university's support structures (For 2009-2010 and 2010-2011 academic years). • TAT will regularly inform the beneficiary (EUSG), the CFCU and the EC Delegation about the academic progress of the scholars throughout their education (For 2009-2010 and 2010-2011 academic years). • Following the return of the scholars to Turkey, TAT will further develop the already established database of the Jean Monnet Scholars (For 2009-2010 and 			
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<p>2010-2011 academic years).</p> <ul style="list-style-type: none"> • TAT will strengthen the Alumni Network in order to maintain relations with all of the Jean Monnet Programme award holders so far (For 2009-2010 and 2010-2011 academic years). • TAT will organise certificate ceremony for the 2009-2010 and 2010-2011 academic years scholars • TAT will provide the beneficiary with statistical information about the profile (scholars' sectors, background, field of study, universities, host countries, host institutions etc.) of the scholars. (For 2009-2010, 2010-2011 and 2011-2012 academic years). • TAT will develop a brochure about the Programme in consultation with the JMJC (For 2011-2012 academic year). • TAT will assist the beneficiary in promoting the programme in Turkey, by informing at least 100 institutions (ministries and national agencies, chambers of commerce, metropolitan municipalities, professional associations and universities) which play an instrumental role in the accession process (For 2011-2012 academic year). • TAT will raise the awareness about the educational opportunities in all 27 member 			
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<p>states (For 2011-2012 academic year).</p> <ul style="list-style-type: none"> • TAT will assist the beneficiary in the dissemination of programme-related information in the national and local media (including newspapers, business magazines etc), through advertisements, as well as on the Internet (i.e. websites of government departments and on the already established web-site (http://www.jeanmonnet.org.tr) of the Scholarship Programme and its Award holders) (For 2011-2012 academic year). • The beneficiary and the JMJC will decide on the disciplines considered to be priority areas for the development of human resources for the programme (For 2011-2012 academic year). • TAT will advise the beneficiary and the JMJC on selection criteria for awarding the scholarships (For 2011-2012 academic year). • TAT will carry out the first eligibility (as it is determined by the JMJC) check of the applicants (around 500 per year) in terms of age, university course, language competency and the suitability of the proposed studies in relation to the defined priority areas (For 2011-2012 academic year). • TAT will take all the clarification questions and further information requests and in consultation with the JMJC it will answer 			
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<p>these questions through announcements on the related websites (For 2011-2012 academic year).</p> <ul style="list-style-type: none"> • TAT will organise the written exam to select the scholars, based upon the criteria introduced by the JMJC (For 2011-2012 academic year). • TAT will organise the oral exams in order to assist the JMJC in the final selection of scholars (For 2011-2012 academic year). • The list of successful applicants for the 2011-2012 academic year will be announced by the TAT on the web-site of the Programme (For 2011-2012 academic year). 			
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